Understanding whole and parts

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1. a) $6\frac{1}{4}$

b) $3\frac{3}{4}$

2. Missing numbers in part-whole diagrams from left to right: $\frac{1}{2}$, $8\frac{2}{4}$ or $8\frac{1}{2}$, 2 and $\frac{1}{3}$.

3. Children should have circled the oranges, apples and chocolate bars.

4. a) $2\frac{1}{3}$

b) $2\frac{2}{3}$

5. $1\frac{1}{4}$

6. $6\frac{2}{4}$ or $6\frac{1}{2}$

Reflect

Answers will vary. Children should have been able to explain how many wholes and what fractional part they have drawn. Children should have been able to write their partner's fraction accurately using mixed numbers.