



## Thomas Bullock CE Primary Academy

Home Learning – Year 6 – Friday 1<sup>st</sup> May 2020

#pinchpunchfirstofthemoth



Today's word of the day is **perspective**.

Look it up in a dictionary or online, or ask someone in your house what it means. Find the word class, definition, synonyms, antonyms and use it in a sentence. Why not post your sentence on the class blog? The root word is taken from the Latin 'spicere' which is the verb 'to see'. Can you think of any other words which are to do with seeing or light which also have this root word 'spec' in them?

### English

'Big writing' – use the image file, '**image to inspire writing**' as a basis for a piece of writing. Before you start, think about your *purpose* for writing and your *audience*. You can write in any style or genre – it could be fiction or non-fiction- you choose! **Use the document, 'making a choice for writing' to help you decide before you begin, and to help you with words and ideas as you write.**

Then, set a timer and write for 30 minutes in your chosen style. Set another timer, this time for 5 minutes, and revise and edit your work. Then set a final timer for 15 minutes and **aim to have your writing finished by the time it ends**. Find someone to read your work – can they work out what your choices were from the 'making a choice' document *without* you telling them?

This week's **spelling activities** are all on one file - Do one page each day. Hopefully you have done all of these by now – if not, finish them today. Also – can you spell all of the words of the day for this week? Have a go at putting them all into one paragraph, taking care with spelling, punctuation and handwriting.

### Maths – arithmetic day

We're going to have a break from ratio and proportion today and have a go at some arithmetic. There are three levels of challenge – try whichever you like, or even do all three!

I have also uploaded a set of past papers for the UKMT – these aren't for everyone! If you were working towards the maths competition with me just before school closed, you know who you are – these are for you to have a go at. Perhaps aim to do one a week from now on.

**Art** The work today continues the theme of camouflage. It was fab to see your camouflage animals from Monday – today's challenge involves looking at camouflage clothing. Have a look at the art files for the background information and today's tasks.

Please share your work with us – we love to see it!

Don't forget to look at the 'Thought for the Day' on the website, and also check in with the Class blog.