



Sports Premium Development Plan and Review

2019-2020

Engage, Embrace, Care, Achieve

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

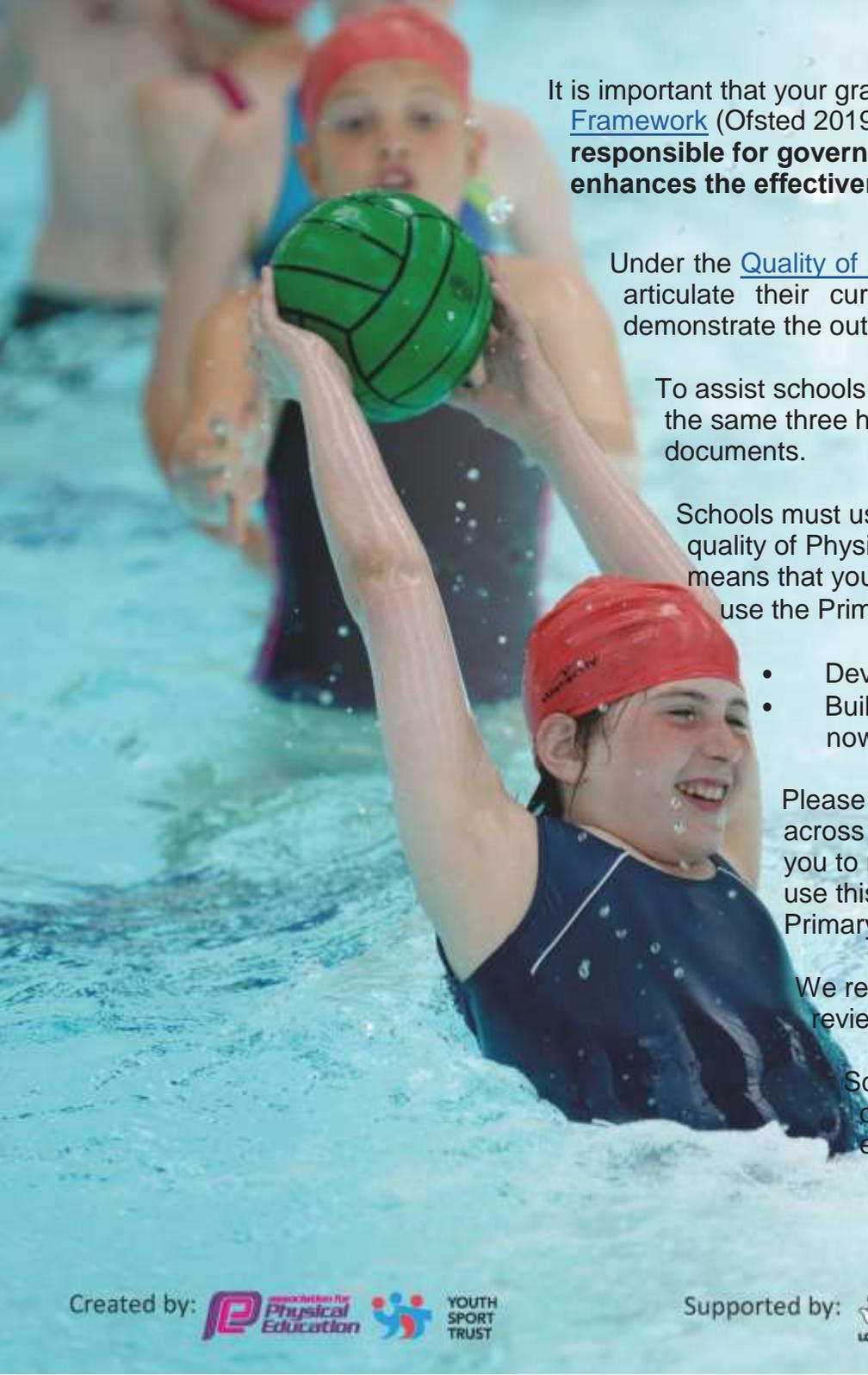


Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should

use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Achievement of Gold Schools Games Mark</p> <p>2 hours' curriculum PE for all classes</p> <p>Staff training in Real PE and Real Gym Training – Continue to use staff audits to support staff CPD.</p> <p>180 opportunities for pupils to take part in festivals and competitions (Tag Rugby/Cross Country/Sport shall Athletics/ Swimming Gala/ Gymnastics/Netball/Mini Tennis/Kwik Cricket). Improvements for TB placing in competitions came 3rd overall in Swimming Gala. Yr. 3 Tennis team through to County Finals.</p> <p>Interhouse competitions for both KS1 and KS2. Led and scored by Yr. 5/6 House and Vice Captains.</p> <p>Engage at least 50% of pupils in extracurricular sporting activities – this was achieved by afterschool clubs Dance, Kickboxing, Football, Netball, Cricket and Tennis. Breakfast Tennis club was started and opportunities for Pupil Premium</p>	<p>Clear vocabulary developed and shared at the start of every lesson and progression in PE is clear.</p> <p>All pupils supported effectively and appropriately challenged so all groups make clear evidenced progress. Agile teaching to develop skills.</p> <p>Most pupils engaged in at least 30 minutes of moderate to vigorous daily activity in school. Outdoor spaces used to promote outdoor play. Yr. 5 to complete Playground Leadership Training.</p> <p>Positive growth mind-set culture established among staff, with effective ongoing internal lesson based observation, review and staff support in place.</p> <p>A commitment to Health and Wellbeing evident throughout the school capturing interest of pupils, supporting them to develop lifelong participation habits.</p>

<p>children to attend free of charge.</p> <p>Student Leadership – Yr. 5 had Playground Leadership Training and have been leading lunchtime structured activities for all year groups.</p> <p>Data tracking system to track all pupils' sporting activities in and out of school, participation in competitions, swimming data and least active pupils.</p>	<p>Healthy competition central to both curricular and extra-curricular programmes, with all pupils regularly accessing safe and challenging healthy competition.</p> <p>Non-Swimmers identified and ensure all pupils can swim 25m unaided before they leave TB.</p>
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%81 (Expected in July 2020)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%78 (Expected in July 2020)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%78 (Expected in July 2020)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (Additional for current Yr 3 and 5 following lost provision)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,619	Date Updated: April 2020 for July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Amount of total allocation: £6,330.00
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	SSP Membership	£5,500.00	DATA Tools from SSP to track engagement / Staff audits around confidence and competence / Learning nutrition data / new sport experiences via SSP / participation data from SSP	Ongoing support and staff development for long term sustainable benefits

Equipment and training of KS2 Play Leaders MSA's to be developed in running play sections during lunchtime play	CPD and Training for pupils and MSAs to develop behaviour, leadership and management of play skills. Equipment for daily activities	£800.00	Children will be proactive in running lunchtime and playtime sports. Increase in structured sport at playtime will lead to less behaviour incidents. Children to trial a variety of different sports.	Sports leaders will run activities and train the next generation to ensure that this is sustainable.
Daily Mile	All staff and pupils to take part in a daily mile to develop K11.	£50	Timers, cones and running track organisation	Develop daily activity and introduce cross country
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount of total allocation:
				£880.00
Intent	Implementation	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>			
Ensure all PE equipment matches curriculum map. Adequate number of items for class size. Ribbons/Skipping	Identify and improve PE Equipment (time for	£880	All PE lessons resourced appropriately resulting in good progress. Purchase of Playground equipment to enable active playtimes (Improved Staff	Higher quality PE lessons led by teaching staff/with

ropes purchased to use with Real Gym	purchase, organisation and planning)		confidence as measured in staff audits)	measurable PE performance to LN
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation: £2900.00
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All PE lessons resourced appropriately resulting in good progress. Staff to work with sports partner and PE Leader to learn new skills/ sports and activities.	All members of staff will work with SSP to help to improve knowledge, skills and confidence.	As Above with SSP	Higher quality PE lessons led by teaching staff/with measurable PE performance	Pupils to have improved PE sessions and clear development
P.E lead to work on assessment framework and progression in skills. PE Leader to be given time to develop Curriculum and Subject on a Page with Consultant support	P.E lead to be given subject time to develop school links, assessment and focus on progression in skills.	£1800.00	Provision of P.E will be high quality in all year groups. Assessment will help staff to build skills focussing on progression across the year groups.	Clear progression. Of knowledge. Improved use of vocabulary and clear skills development.

I identify staff for any CPD where needed.	Staff to be given CPD where needed- observe sessions and identify where needed	£1100.00	CPD will both upskill teachers and allow teachers to have confidence in teaching PE Lessons- All teachers to teach PE sessions	Cycle of CPD that allows staff to share skills and ensure children are being given high quality opportunities to succeed in a variety of sports.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation:
				£5,375
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide first aid training for all KS2 children.	Mini Medics	£1,895	A basic introduction to first aid and defibrillation combining both educational and practical elements, it is intended to develop awareness of how to respond in an emergency when someone becomes ill.	Life skill which follows children in case of emergency at school, home or in the community
Top- Up swimming	Yr. 6 Top Up Swimming provision - pool hire/transport/swim teachers	£1,130	Non swimmers identified, top up swimming provided to ensure all pupils can swim 25m unaided before leaving the school.	Continue to use PE Sport Premium for Yr. 6 swimming to ensure pupils leave as confident swimmers

To provide opportunities for children to participate in Swimming. This year this will roll down the year groups. Looking for Year 3, 4 & 5 to develop swimming opportunities.	This will include transport to and from the pool and paying for the hire of the pool and instructor.	£1,270	More children will be able to swim 25m before they reach year 6 ensuring they are water safe and ready at a much younger age.	Continue to roll down the year groups till year1 and reception are the children learning to swim.
KS1 Tennis Club	To begin to offer younger pupils a broader range of sports and skills	£480	To develop hand eye coordination, to improve active literacy and develop opportunities for younger pupils	Continue to develop bat and ball skills for EYFS and KS1 pupils.
Nutrition Sessions and Healthy Lifestyles	Pupils to learn about healthy eating through smoothie bikes and active learning	£600.00	Importance of a healthy lifestyles and making healthy eating choices understood by pupils.	Healthy eating promoted across the school and with parents/carers.
Key Indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£2120.00
I ntent	I mplementation		I mpact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

To allow staff to take pupils to SSP competitions/festivals	All events have been suitably staff and all events attended - more pupils accessing competitions (<u>as measured by school participation data / School games mark / Sporting stars' awards</u>)	£550.00	Pupils from EYFS/KS1/KS2 have been given the opportunity to take part in WNDSSP competitions/festivals	Continue to ensure that a range of staff can be covered to support pupils to take part in a variety of new and current competitions.
Prepare Yr. 3 and 4 children to take part in WNDSSP Mini Tennis competition	Tennis Coaching with Staff and pupils including before and after school clubs	£470.00	Players complete well in the tennis competition improving on performance from previous year. Yr. 3 team got through to county finals and placed 14/29	Continue to fund tennis coaching in future years
Laid out above- a portion of the funding will be used to transport children to big sporting events and competitions.	Getting the children to various other schools from our rural location will require transport.	£1100.00	More children able to take part in competitive sport.	

Next Steps for 2020-2021:

- 3-4 Real Legacy Package - Whole School support for Real PE including
- Staff training and support/Real Legacy Impact report
- Jasmine digital teaching and learning aid/PE Sport Premium and Health Wheel
- Inspirational workshop with a Paralympian/Activity Trackers for new Yr. 3 pupils/
- CPD for staff to include a range of different sports/Expand after school clubs

Signed off by	
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Date:	April 2020
Subject Leader:	Caroline Greenland
Date:	April 2020
Governor:	Victoria Parfitt
Date:	April 2020