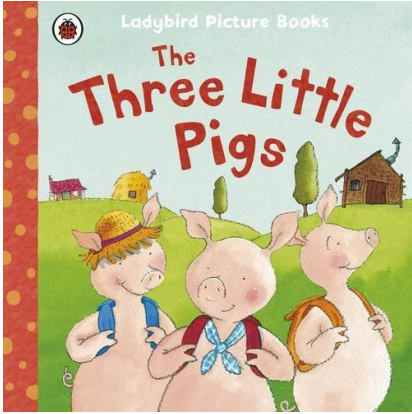


**Fee Fi Fo Fum!**

This half term our theme is 'traditional tales'. This week we are focussing our learning on the tale of **The 3 Little Pigs!**

Communication & Language

- Describe a character from the tale and see if a family member can guess who it is.
- Play a game of 'I spy' using a page from the book.
- Listen to an audio book version of the story. You can find one here <https://vimeo.com/415956580>
- Talk about how the different characters may feel in the tale.
- Hide some items from the story, under a blanket, cover them up. Feel the hidden objects and see if you can guess what they are!



Literacy

- Create a story map for the tale.
  - Rewrite the tale of the 3 Little Pigs, using your story map for guidance. Write a part each day. See the video here which will guide this learning:  
<https://vimeo.com/416732686> & <https://vimeo.com/416737558>
- How many adjectives can you find within the story?
- Can you write a character description for one of the characters?

Expressive Arts and Design

- Design and create houses/ shelters for the 3 little pigs or another toy. Think about which material is the strongest. Test the strength using a hairdryer or fan (with a grown up for safety as they can get hot!) acting as the wolf's wind. Which was the best and why? Write some sentences to share your findings.
- Learn 'knock knock! let me in!' 3 little pigs song.

Maths

- What shapes can you see on the pages of the tale?
- Solve the addition and subtraction number problems. See the video for learning here: <https://vimeo.com/416724256>
- An introduction to time. Look at o'clock and half past on analogue clock.
- How many jumps/ claps/ skips/ hops/ beanbag tosses can you do in 1 minute?

Understanding the World

- Use Purple Mash to create the 3 little pigs houses.
- Explore and describe the similarities and differences between materials used to build. Which would be stronger? Link with Expressive Arts and Design project.

Physical Development

- Move your body like one of the characters.
- Create a collage of the 3 little pigs / their house, using finger prints or materials stuck down with tweezers.
- Use playdoh with pebbles, twigs and straw/ grass to build the houses.

Personal, Social and Emotional Development

- Talk about the Big Bad Wolf; how was he behaving? Why was he behaving like that? Why did he want to blow down the houses?
- How were the 3 Little Pigs Feeling? Can you show some of their feelings using facial expressions in front of a mirror?