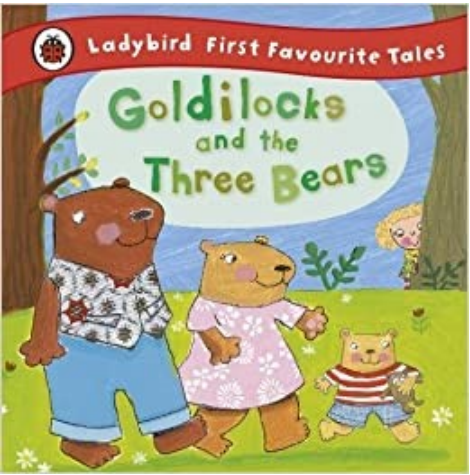


This half term our theme is 'traditional tales'. This week we are focussing our learning on the tale of **Golden Locks and the 3 Bears!**

Communication & Language

- Describe a character from the tale and see if a family member can guess who it is.
- Play a game of 'I spy' using a page from the book.
- Listen to an audio book version of the story. You can find one here <https://www.worldbookday.com/videos/goldilocks/>
- Talk about how the different characters may feel in the tale.
- Play a listening game. Cover your eyes and have someone say "who's been eating my porridge?" in different voices for the 3 bears. Guess which bear it is!



Literacy

- Create a story map for the tale.
- Retell the tale using the story map.
- Write a letter to the three bears, from Goldilocks. She might want to say sorry for breaking their things or perhaps she might be writing to ask them to be her friend...you choose!
- Once you've made some porridge, have a go at writing some instructions to show somebody else how to make it.

Expressive Arts and Design

- Have an outdoor tea party with your Teddies. Can you design and make invitations for the teddies and your grown ups?
 - Make paper plates masks for the characters.
- Sing the 'Goldilocks Song' (see separate sheet for the lyrics).
 - Make some bear ears on a headband.

Maths

- What shapes can you see on the pages of the tale?
- Watch our Maths videos for this week where we will learn about sharing and halving.
- Fill some bowls for the bears using oats or something else. Which bowl has more? Which has less? How do you know?
- Have a go at the size ordering game...comparing the three bears.

Understanding the World

- Use Purple Mash to create part of the tale.
- Follow instructions to make three different types of porridge for the bears.
 - Explore 'what makes a good bed?'
- What material would be best to make Baby bear a blanket? What about a chair for Daddy bear?

Physical Development

- Move your body like one of the characters.
- Use different utensils to make the porridge.
- Talk about breakfast foods; why is it important to have breakfast? What should you eat? How do you make it?

Personal, Social and Emotional Development

Discuss the choices and actions of the characters. For EG. Goldilocks went into a stranger's house. Was that a good idea? Why not? Should she have gone into someone's house without their permission? Talk about the importance of saying sorry.

Discuss how the bears felt/reacted to what Goldilocks did. Why? How would you feel? What do you think Goldilocks should say to the three Bears and why?