

## Science for w/c 18/5/2020

L. O. identify the part played by evaporation and condensation in the water cycle

Listed below are some suggested activities that you could have a go at. You are not expected to do all of them and if you have other ideas feel free to do them instead or as well!

This link gives you information about evaporation and condensation:

<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb>

This link gives you some information about the water cycle:

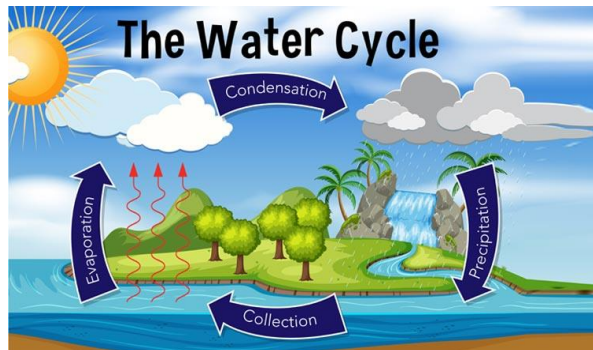
<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39>

- Draw a labelled diagram explaining what the water cycle is - make sure you include technical language such as evaporation, condensation and precipitation.
- Write a glossary of technical language connected to the water cycle.

- Imagine you are a raindrop and write a story of your journey from a cloud, down to the land, into the water and back up to the sky.
- Visit the Met Office website which has a range of experiments to try including making a cloud in a glass and the water cycle in a bowl!  
<https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/experiments/index>



**Make a cloud in a glass**



**Water cycle in a bowl**