



Thomas Bullock CE Primary Academy

Summer Term 2 Newsletter



South America Class

Year 4



Let our light shine!

Firstly we would just like to say a massive thank you for all the messages and photos you have sent us so far—we have really enjoyed seeing and hearing about all the wonderful things you have been up to—and not just the academic stuff—it's great to see the cooking, gardening, crafts and other exciting things you have been up to as well! Please continue to share things on dojo or through the class blog on Purple Mash.

If you have any questions or comments about any of the work we set please message us on dojo—we will both be in school more often this half term but we will do our best to reply as quickly as possible still.

This half term's learning:

We will carry on posting work to the website each day—please do not feel you must complete every task we set though—they are there to guide you **not** to make you feel pressured in any way.

Also don't feel you must post every piece of work that is completed—if this motivates your child fantastic but if you choose to talk through a task rather than record it that is totally fine.

Friday's will be slightly different this half term as they will now be known as 'Philosophy Friday's' and each week Mrs Lindner will share a video and lots of ideas for activities and discussions to get you all thinking about some Big Questions! We look forward to hearing your thoughts about such things as exploring, fairness and super heroes!

English learning objectives:

In English we will be moving on to non-fiction! We will be reading and writing explanatory texts, letters and diary entries. We will be learning to:

- Identify and use the key features of explanatory texts, letters and diary entries
- Use connectives to show cause and effect
- Identify and use the formal and informal style
- Find and retrieve key information
- Write in paragraphs grouping relevant information together

Additionally, we will be continuing with our weekly hand-writing (double letters), spellings (Year 4 spelling list) and grammar work (connectives, present perfect tense) using the PIXL and resources.

Maths learning objectives:

To recognize and write decimal equivalents and to round and order decimal numbers.

To identify acute and obtuse angles and compare and order angles up to 2 right angles by size.

To identify lines of symmetry in 2-D shapes presented in different orientations.

To describe positions on a 2-D grid as coordinates in the first quadrant.

We will also begin to use an online resource called **RMEasi-maths**—please see Class Dojo for more information.

Other curriculum areas :

In Science we will be learning about the human digestive system, the different types of teeth and their functions and looking at food chains identifying the producers, predators and prey.

This half term we will be continuing learning about the Romans—we will learn about Roman mosaics (including how to design and create one), how to recognize and use Roman numerals and also about the impact that the Romans had upon Britain. We will then move on to our final topic of Year 4—Natural Disasters. We will be learning about several different natural disasters, their causes and their impact.

In Computing we will be having lots of fun this half term—we will be learning to animate! We will begin by looking at how animations are made by hand and then moving on to use 2animate to learn about "onion skinning", adding backgrounds and sounds. We will also begin to use "stop motion" animation which I know some of you have already experimented with.