Comparing durations



The timetable shows Huan's morning at school.

09:00 - 10:00	Maths		
10:00 – 10:15	Break		
10:15 – 10:30	Phonics		
10:30 – 11:15	Guided reading		
11:15 – 12:00	English		

a)	What	is	Huan's	longest	lesson	in	the	morning
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How do you know?



How do you know?

c) Which two lessons are the same length?

How do you know?

d) How much longer is Huan's Maths lesson than his Phonics lesson?



2 Annie and Amir both went to the park on Saturday.

a)



I got to the park at 12:30 and left at 13:07

How long did Annie spend at the park?

b)

I got to the park at 14:50 and left at 15:33



How long did Amir spend at the park?

c) Who spent longer at the park? _____

How much longer did they spend there?

minutes

minutes

minutes

Write <, > or = to compare the durations.

a) 09:00 - 10:15 () 09:10 - 10:15

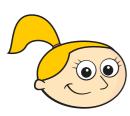
b) 19:00 – 20:15 () 18:50 – 20:10



The table shows some information about bus journeys from the station to town.

Bus	Leaves station	Arrives town
А	09:15	10:00
В	10:04	10:42
С	10:37	11:34
D	11:12	12:25

a)



I know which
bus journey was the longest
without working out
the durations.

How does Eva know this? Talk about it with a partner.

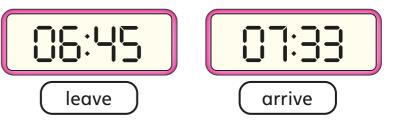
b) Which bus has the shortest journey time from the station to the town?

Bus _____

c) Write the buses in order, starting with the one that takes the longest.

Mrs Rose and Mr White both look at the time when they leave for work and when they arrive at work.

Mrs Rose



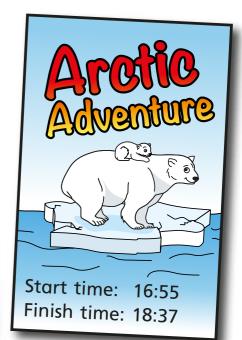
Mr White leaves at 06:59 and arrives at the same time as Mrs Rose.

Who has the shortest journey time? _____

How do you know?

Two films are showing at the cinema.





Which film is longer? _____

Show your workings.

