

Science for w/c 1/6/2020

L. O. to classify and identify different types of teeth and their functions

Listed below are some suggested activities that you could have a go at. You are not expected to do all of them and if you have other ideas feel free to do them instead or as well!

This link gives you information the different types of teeth:

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc>

This link takes you to the Children's University website which has a selection of information and interactive activities:

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/teeth-and-eating/uses-of-teeth/>

- Use a mirror to look at all your teeth – how many do you have, are there any gaps, are there any fillings, are any not quite in the right position?
- Take a polystyrene plate or cup and gently bite down on it – you will be left with an impression of your teeth. Ask other people in your family to do the same and then compare your impressions. If you muddle them up can you still tell whose is whose? How?

- Draw a labelled diagram of the different types of teeth - where are they, what are they called, how many are there, what is their function?
- Compare the teeth of different animals - is there a link between the foods they eat and the types of teeth they have? Why do you think this is?
- Put pieces of egg shell in different liquids such as vinegar, cola, milk, water and fruit juice - predict what you think will have happened by next week's lesson.

