

English Instructions – Tuesday 9th June



Watch the following videos of Wallace and Gromit's Cracking Contraptions:

The Auto Chef: <https://www.youtube.com/watch?v=2igRcGxlshA>

The Telly Scope: <https://www.youtube.com/watch?v=Xc5eqwzEgUo>

The Shopper 13: <https://www.youtube.com/watch?v=kB1dXzHcuQg>

The Snoozatron: <https://www.youtube.com/watch?v=vGxRUgIFFME>

Choose one of these Cracking Contraptions and explain to someone else how they work. Don't forget to use the causal connectives below in your talk:

cause + effect

Cause = an event or reason that makes something happen. It shows WHY something happens (Example: It started to rain...)

Effect = the result of the cause. It shows WHAT happens (Example: so I had to go inside.)

Cause + effect = explains what happens and why it happens.

as a result of
because
because of
consequently
due to
due to the fact
on account of
thus
resulting in

seeing that
since
so
thanks to
the reason
therefore
whereas
which means
as a consequence of

this led to
hence
this causes
in order to/ that
resulting in
thereby
similarly
for this reason
otherwise

Hoggy Times

After watching these videos of all the different Cracking Contraptions, **read the letter below** that we have received from Wallace. The instruction for today follows the letter so keep scrolling!

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By Heck Year 4! We've had a major catastrophe down at the workshop!
Let me tell you what's happened...

I was in my living room a week ago, enjoying a nice cuppa tea and some cheese and crackers, when I heard a strange noise coming from downstairs in the basement.

Now, usually it's me that's making strange noises in the basement as I bring my ideas to life and put my inventions together. I thought it might have been Gromit, you know, because sometimes he's a bit clumsy. But wouldn't you know it, the mutt walked in just as I was about to shout him! Then I realised! Someone was down there!

We rushed down there, but were too late! Someone had stolen all of my ideas! All my blueprints, all my explanations of how my machines work, gone!

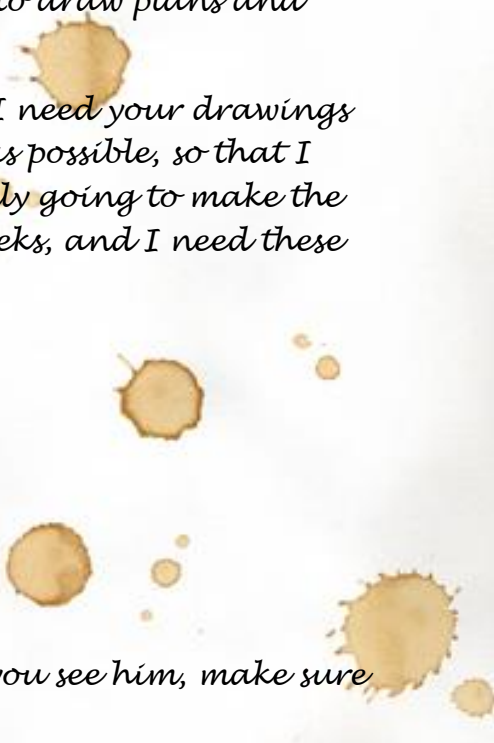
This is why I'm writing to you, Year 4. I need some new inventions. I need some help getting going again! I want you to draw plans and write explanations of your best machines possible.

I've asked your teachers to help you out, because I need your drawings and writing to be as clear and understandable as possible, so that I can get building again! And don't forget, I'm only going to make the interesting ones! My invention show is in four weeks, and I need these explanations of how to build your machines!

I hope you can help, Year 4?

Wallace

PS, I've sent you a picture of the prime suspect. If you see him, make sure you tell the police!





Today I would like you to do the blueprint design (picture with labels). It needs to be clear from your design:

- What the title will be – make it clear what the PURPOSE of the machine will be – what problem will it solve?
- How the machine works step by step – how does it turn on, what does it do next, what is the final product?
- Plan where you will use some of the connectives above that show cause and effect.