

Science for w/c 13/7/2020

As we have now come to the end of this years Science the next two weeks work will be an opportunity for you to either revisit an area we have covered this year that you particularly enjoyed or to revise an area that you feel less confident about.

I have included links to some possible starting places but feel free to do other things too!

Sound

<https://www.bbc.co.uk/bitesize/articles/zb4jcmn>

https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=4d

Living Things and their Habitats

<https://www.bbc.co.uk/bitesize/articles/zr4kd6f>

<https://www.stem.org.uk/resources/community/collection/12774/year-4-living-things-and-their-habitats>

States of matter

<https://www.bbc.co.uk/bitesize/articles/zvxthbk>

<https://www.stem.org.uk/resources/community/collection/12345/year-4-states-matter>

Electricity

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>

<https://www.stem.org.uk/resources/community/collection/12388/year-4-electricity>

Investigative techniques (covered during our Bubble topic)

<https://learning.sciencemuseumgroup.org.uk/resources/bubble-fun/>

<https://www.stem.org.uk/resources/elibrary/resource/29150/brilliant-bubbles-crest-star-activity>

You could create a poster or fact file demonstrating everything you know, teach someone in your household some facts or pretend to present a science show!

Alternatively, or as well as, you could research the life and discoveries of a famous scientist such as Isaac Newton, Albert Einstein, Marie Curie, Stephen Hawking or Mary Anning – When did they live? What did they do? Where did they live? How have their discoveries contributed to life today?

