

Appendix A – Government Guidance Health and Safety Procedures

This is a concise view of the guidance on the full opening of schools. It details the actions we intend to take to minimise risk.

<p>PREVENTION:</p>	<p>1) Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home.</p> <hr/> <p>2) Routines Promote handwashing and the use of hand sanitiser:</p> <ul style="list-style-type: none"> ● Before coming into school ● After coming into school ● Upon entering or re-entering the classroom after breaks or activities ● After sneezing or coughing ● Before and after handling or eating food ● After going to the toilet <hr/> <p>3) Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach Promote the ‘catch it, bin it, kill it’ approach, e.g. by providing tissues, bins, posters around the site. Teach children to rinse, soap, wash for 20 seconds, rinse and dry.</p>
<p>Within the school day</p>	<p>4) Introduce enhanced cleaning, including cleaning frequently touched surfaces often.</p> <ul style="list-style-type: none"> ● A specific new cleaning schedule that ensures cleaning is generally enhanced and includes more frequent cleaning of rooms / shared areas that are used by different groups (such as specialist teaching spaces), frequently touched surfaces being cleaned more often than normal ● Additional cleaner employed in the afternoons and additional cleaning during the school day. ● Schedule frequent cleaning of resources (e.g. books) shared within groups or rotated resources. ● All books are to be quarantined between use for 72 hours. ● Fogging of the school before pupils enter and when after visitors or a suspected case presents itself <hr/> <p>5) Minimise contact between individuals and maintain social distancing wherever possible</p> <ul style="list-style-type: none"> ● Revise timetables to accommodate groups and minimise movement between classrooms, where possible ● Revise hours and out of hours activities ensuring the integrity of the bubbles remains ● Where possible, plan ways to minimise contact around school site between groups ● Divide outdoor area and field to minimise mixing between groups ● Plan arrangements for drop off/collection and communicate these to parents ● Plan measures for lunchtimes.

	<p>6) Where necessary, wear appropriate personal protective equipment (PPE)</p> <ul style="list-style-type: none"> •Put in place procedures that include the use of PPE where a child becomes ill with coronavirus symptoms while at school and where a child already has routine intimate care needs that involve the use of PPE. •Isolation room and PPE in all areas of the school.
<p>RESPONSE TO INFECTION:</p>	<p>7) Manage confirmed cases of coronavirus (COVID-19) amongst the school community</p> <p>Specifically we have put in place procedures to manage suspected/ confirmed cases. A room is identified that symptomatic children will wait in until parents collect them, with:</p> <ul style="list-style-type: none"> ● A door you can close ● A window for ventilation ● A separate bathroom. <p>During Inset- plan staff training on the process for dealing with symptomatic children and ensure they are aware of the steps the school will take in the event of an outbreak.</p>