



Thomas Bullock CE Primary Academy

Autumn Term 1 Newsletter



Africa Class Year 3



Let our light shine!

Welcome back! I hope you enjoyed your Summer!

Our value this half term is **Courage!**
This is a great value to return with, as we will be doing lots of work this half term building our confidence in order to get back into the swing of school!

PE is on Monday— Please remember to come to school in your kit!

This half term's learning:

This half term's topic is **Africa!**
This means our topic focus this half term will be **Geography.**



English learning objectives:

We will be learning our Year 3 spellings weekly. I shall link them to our daily spelling lessons, so they will be grouped in words with a similar spelling pattern.

Our units this half term are:

Reports Fables Letter Writing

We will be recapping our use of punctuation, but also learning new writing skills, including using paragraphs,, to organize our writing, punctuating speech correctly and writing with a greater range of conjunctions.

Maths learning objectives:

Place Value and Addition and Subtraction

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)

Compare and order numbers up to 1,000

Identify, represent and estimate numbers using different representations

Read and write numbers up to 1,000 in numerals and in words

Add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s

Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

Estimate the answer to a calculation and use inverse operations to check answers

Solve problems, including missing number problems.

Other curriculum areas:

Science: Human Body

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Geography:

Locate the world's countries, using maps
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Africa.
Describe and understand key aspects of human geography
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Art:

To create sketch books to record their observations and use them to review and revisit ideas
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Computing: E-safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact