



Thomas Bullock CE Primary Academy

Autumn Term 2 Newsletter



Africa Class Year 3



Let our light shine!

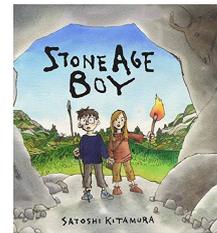
Welcome back!
I hope you enjoyed the half term break.

Our value this half term is **Thankfulness**.

PE is on Monday— Please remember to come to school in your kit!
If you participate in forest schooling, remember your wellies and coat on Fridays,

This half term's learning:

This half term's topic is **The Stone Age!**
This means our topic focus this half term will be **History**.



English learning objectives:

We will be learning our Year 3 spellings weekly. I shall link them to our daily spelling lessons, so they will be grouped in words with a similar spelling pattern.

Our units this half term are:

Poetry Play scripts Instructions

We will be recapping our use of punctuation, but also continuing with our new writing skills, including using paragraphs,, to organize our writing, punctuating speech correctly and writing with a greater range of conjunctions.

Maths learning objectives:

Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s

Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

Estimate the answer to a calculation and use inverse operations to check answers

Solve problems, including missing number problems.

Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know

solve problems, including missing number problems, involving multiplication and division.

Other curriculum areas:

Science: Rocks and Fossils

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.

History:

Pupils should be taught about changes in Britain from the Stone Age to the Iron Age..

Art and DT

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Design, Make and Evaluate practical tasks, using tools.

Computing: Coding

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.