

If your child is learning from home and normally receives additional support

Using our Pixl personalised learning checklists a programme of support may be set up which could include phone calls, wellbeing check-ins or group live virtual interventions with a support adult during the afternoons. This will be in addition to the work provided via Google Classroom.

What are our expectations for your child's engagement?

- That your child is online on time for each lesson daily.
- That your child has had breakfast and plenty of sleep, as in a normal schooling day.
- That you have ensured your child has a suitable space to learn from.
- That your child's camera is switched on.
- That your child's microphone is switched off until requested to be turned on.
- That your child has necessary learning resources- pens, pencils, whiteboards, learning workbooks. (Please request or collect from the school if further resources are required.)
- Your child reads every day.
- Your child engages in set online education sites, like Times Tables Rockstars, Bug Club and other directed tools.
- Your child arrives promptly for additional/intervention lessons.
- You inform the school if your child is not able to attend and follow our normal school absence procedures.

If you have any problems accessing the remote learning on offer, please do contact the school office and we will continue do everything we can to support you, including providing an appropriate device where is possible.

Since the Autumn term 2020, children's engagement with remote learning is mandatory and as a result will be monitored on a daily basis.

Pupils with SEND at Thomas Bullock will receive:

- Group interventions will be run by trained support adults.
- Pupils are expected to make use of online resources which will be set to an appropriate level for your child.
- If necessary and appropriate, additional resource packs for learning tools used in school, which can be used at home
- A specialist area on our website with learning tools is available
- Children in EYFS and KS1 will receive speech and language programmes like NELI and ELKLAN as appropriate to their need
- SEMH programmes like Elsa and Benjamin Foundation are continuing to run for those at home that have received this previously and will benefit during home learning

Assessment and feedback

Feedback will take a variety of different forms, with a large majority being provided live in response to directed questions and going through answers within a session. However, it may take the form of whole class feedback or quizzes marked automatically from digital platforms. In addition, we will ensure that weekly assessments for both Maths and English occur to allow us to monitor the children's progress with their learning.

All feedback and assessments will continue to be used to inform future learning. As is appropriate, children may as a result be brought in to future live intervention sessions.

If the whole school needs to close

In all year groups, blended live and pre-recorded lessons will be provided via Zoom/Tapestry and work will be uploaded via your child's Google Classroom. This will mirror the usual class timetable.

Self-Isolating Pupils

If you are self-isolating from your bubble in line with government or medical advice due to a member of your household testing positive for COVID-19 and the rest of your class is in school as normal:

- Work will be uploaded for you via Google Classroom by your child's class teacher. This will mirror the work that is taking place in class.
- Adults and pupils are responsible to access this work remotely.
- Tasks and a Zoom session will take place for children.
- In EYFS these may be posted to Tapestry.
- Live, uploaded PowerPoints and/or recorded will be provided for Maths and English via Zoom for Years 1-6.
- A device may be provided, if available, and if you have indicated a need on our technology audit. Work may be returned via Google Classroom and this work will be marked by your child's teacher and feedback given when appropriate or back in school.

If your teacher is self-isolating but able to deliver lessons:

- The class will be supervised by a cover teacher or the class teaching assistant and the absent teacher will teach live lessons to the class via Zoom.
- Work will be completed in books or uploaded to Google Classroom within school.

If your whole bubble or the entire school or particular year groups has been asked to self-isolate or learn remotely (but your teacher is well):

- School will provide live learning and pre-recorded sessions each day in line with your class timetable.
- This will be via Google Classroom and Zoom inside your child's Google Classroom using your child's RM Unify account.
- The live learning will look different depending on the age of the children. The timing of your child's live-learning schedule and login's will be communicated by your child's teacher via Google Classroom.
- Devices and equipment may be provided for those who have indicated on our audit that they require assistance.
- Work must be uploaded to Google Classroom and will be marked and feedback given by your child's teacher in line with our policy

If your teacher is absent and unable to deliver lessons a cover teacher or teaching assistant will cover the class and work will be provided and uploaded to Google Classroom.

Parental and Pupil Support:

- Please see our parent guides to aid the use of Google Classroom:
<http://www.thomasbullock.dneat.org/parent-guides/>
- Should you have any questions about the work set or your child's learning, please have your child contact your child's usual teacher via Google classroom during normal school hours.
- Should you have any questions about accessing Google Classroom or technological support please contact us at office@thomasbullock.dneat.org so we can direct your query to the relevant member of staff.