



# Thomas Bullock CE Primary Academy

## Spring Term | Newsletter



Africa Class  
Year 3



**Let our light shine!**

Welcome back!

I hope you enjoyed the Christmas break.

Our value this half term is **Respect**.

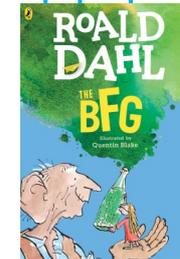
**PE is on Monday— Please remember to come to school in your kit!**

**If you participate in forest schooling, remember your wellies and coat on Fridays,**

**This half term's learning:**

This half term's topic is **Rivers**.

This means our topic focus this half term will be **Geography**.



Our text study in English will be **The BFG**.

**English learning objectives:**

We will be learning our Year 3 spellings weekly. I shall link them to our daily spelling lessons, so they will be grouped in words with a similar spelling pattern.

Our unit this half term is:

**Adventure Stories**

We will be reading Roald Dahl's *The BFG* to help support our own writing of an adventure story.

We will be developing our use of punctuation, and continuing to practise our Year 3 skills of writing in paragraphs and using speech, but will be learning how to use fronted adverbials this term too.

**Maths learning objectives:**

**Multiplication and Division**

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know solve problems, including missing number problems, involving multiplication and division.

**Money and Statistics.**

Adding and subtracting amounts of money.

Converting money.

Bar charts, tables and pictograms.

**Other curriculum areas:**

**Science: Light**

Recognise that they need light in order to see things and that dark is the absence of light

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by a solid object

Find patterns in the way that the size of shadows change.

**Geography:** Know the elements of the water cycle [Sc] including how rivers are formed List the main features of a river and begin to use appropriate geographical vocabulary

Obtain information from maps, atlases and non-fiction books

Research and present information about a world river.

**Art and DT**

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing and painting.

Look at famous artists—Monet.

Design, Make and Evaluate practical tasks, using tools.

**MFL: French—Greetings, colours, numbers**

**RE: What does it mean for Christians to belong to a worldwide church?**