

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,884.00
Total amount spent for 2020/21	£19,617.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£907.00
Total amount allocated for 2021/22	£17,910.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,817.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>22/23 Cohort (I did not take part in swimming and water safety)</p> <p>95%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>54%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>40%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £8740.00	Date Updated: 20 July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	SSP Membership	£5,500.00	DATA Tools from SSP to track engagement / Staff audits around confidence and competence / Learning nutrition data / new sport experiences via SSP / participation data from SSP	Ongoing support and staff development for long term sustainable benefits
Equipment for KSI and KS2 Play Leaders- for playtimes and lunchtimes Equipment for lessons	Equipment for daily activities Equipment for daily lessons	£890.00 £632.00	Children will be proactive in running lunchtime and playtime sports. Increase in structured sport at playtime will lead to less behaviour incidents. Children to trial a variety of different sports.	Sports leaders will run activities and train the next generation to ensure that this is sustainable.
Outdoor wildlife and wellbeing learning throughout the year with RG. She has focused on improving the outdoor learning provision and environment for all pupils.	Groups – and all children have accessed outdoor learning provision	£2,350.00	Children who undertook the forest school learning had increased awareness of different physical activity and developed improved wellbeing and health.	To make this a sustainable activity for the following year for all pupils v just groups. Increased to whole days.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,840.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all PE equipment matches curriculum map. Adequate number of items for class size. Ribbons/Skipping ropes purchased to use with Real Gym	Identify and improve PE Equipment (time for purchase, organisation and planning)	£980.00	All PE lessons resourced appropriately resulting in good progress. Purchase of Playground equipment to enable active playtimes (Improved Staff confidence as measured in staff audits)	Higher quality PE lessons led by teaching staff/with measurable PE performance to LN
Additional support for PE lessons to ensure good outcomes. TA or Classteacher at each lesson to support.	Teacher to learn from our skilled PE Teacher and TA to interact and motivate. Therefore, improving outcome of sport in lessons	£2,280.00	Additional adult to learn and develop PE teaching and support skills to ensure improved sporting outcomes and delivery of lessons for pupils.	Next year have the PE Leader work alongside the Classteacher to model, team-teach and assess alongside classteachers.
Behaviour Tokens and updated system for house points and school-wide positive reinforcement purchased to improve expectations during PE, activities, lunchtimes and playtimes.	All members of the school to have access to improved wellbeing behaviour system. Improving outcomes in expectations and sport.	£580.00.00	Improved expectations throughout the school and linked to House Points. Restorative approach to improving sportsmanship across the school.	See how the system works and adapt as necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2900.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All PE lessons resourced appropriately resulting in good progress. Staff to work with sports partner and PE Leader to learn new skills/ sports and activities.	All members of staff will work with SSP to help to improve knowledge, skills and confidence.	As Above with SSP	Higher quality PE lessons led by teaching staff/with measurable PE performance	Pupils to have improved PE sessions and clear development
P.E lead to work on assessment framework and progression in skills. PE Leader to be given time to develop Curriculum and Subject on a Page with Consultant support	P.E lead to be given subject time to develop school links, assessment and focus on progression in skills.	£1800.00	Provision of P.E will be high quality in all year groups. Assessment will help staff to build skills focussing on progression across the year groups.	Clear progression. Of knowledge. Improved use of vocabulary and clear skills development.
Identify staff for any CPD where needed.	Staff to be given CPD where needed- observe sessions and identify where needed.	£1100.00	CPD will both upskill teachers and allow teachers to have confidence in teaching PE Lessons- All teachers to teach PE sessions	Cycle of CPD that allows staff to share skills and ensure children are being given high quality opportunities to succeed in a variety of sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2175.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional Achievements: To provide first aid training for all KS2 children.	Mini Medics	£1,895	A basic introduction to first aid and defibrillation combining both educational and practical elements, it is intended to develop awareness of how to respond in an emergency when someone becomes ill.	Life skill which follows children in case of emergency at school, home or in the community
To provide additional sport lessons during lockdown achievable from home.	Throughout lockdown we had live online dance lessons from Parallel dance company for pupils in KS1 and KS2.	£150.00	Over the Spring term they learned a routine and performed this either at home or in school, culminating in a final school dance lesson for each Key Stage allowing them to perform their routines.	Now consider how we could have a focus year group receive a dance lesson weekly next year and develop an after school dance club for pupils with our new KS2 teacher.
Top- Up swimming	Yr. 6 Top Up Swimming provision - pool hire/transport/swim teachers	£1,130	Non swimmers identified, top up swimming provided to ensure all pupils can swim 25m unaided before leaving the school.	Continue to use PE Sport Premium for Yr. 6 swimming to ensure pupils leave as confident swimmers
Nutrition Sessions and Healthy Lifestyles	Pupils to learn about healthy eating through smoothie bikes and active learning	£600.00	Importance of a healthy lifestyles and making healthy eating choices understood by pupils.	Healthy eating promoted across the school and with parents/carers.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			6%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1330.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow staff to take pupils to SSP competitions/festivals	All events have been suitably staff and all events attended - more pupils accessing competitions (as measured by school participation data / School games mark / Sporting stars' awards)	£550.00	Pupils from EYFS/KSI/KS2 have been given the opportunity to take part in WNDSSP competitions/festivals	Continue to ensure that a range of staff can be covered to support pupils to take part in a variety of new and current competitions.
Prepare Yr. 3 and 4 children to take part in WNDSSP Mini Tennis competition	Tennis Coaching with Staff and pupils including before and after school clubs	£480.00	Players complete well in the tennis competition improving on performance from previous year. Yr. 3 team got through to county finals and placed 14/29	Continue to fund tennis coaching in future years
All pupils and staff took part in Race for Life.	All children had to compete in Race for Life and complete a circuit of laps for running and 2 additional staff brought in to cover for the day so all could take part across school.	£300.00	All pupils received a medal and achieved a long-distance run. Hopefully encouraging them to take part in park-runs and further running events throughout the summer.	Introduce a Daily Mile and daily mile track for improving overall participation, baselines for ability and benchmarking improvements as per the top ten tips in using sports premium.

Next Steps for 2020-2021:

- 3-4 Real Legacy Package - Whole School support for Real PE including
- Staff training and support/Real Legacy Impact report
- Jasmine digital teaching and learning aid/PE Sport Premium and Health Wheel

Created by:



Supported by:



- Inspirational workshop with a Paralympian/Activity Trackers for new Yr. 3 pupils/
- CPD for staff to include a range of different sports/Expand after school clubs
- Behaviour System
- Further Forest Schools equipment and teaching

Signed off by	
Head Teacher:	Shannon O'Sullivan
Date:	20. 07.2021
Subject Leader:	Caroline Greenland
Date:	26.07.2021
Governor:	Jan Pierson
Date:	22.07.2021