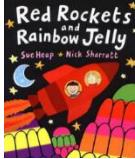
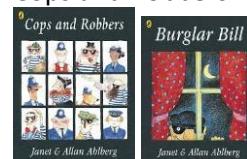
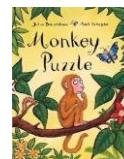
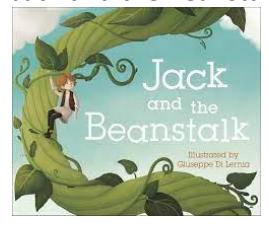
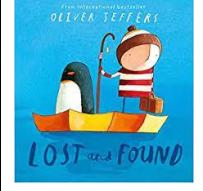
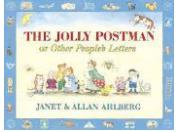
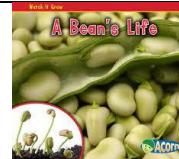
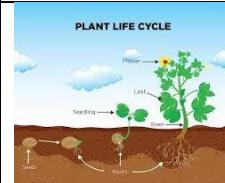
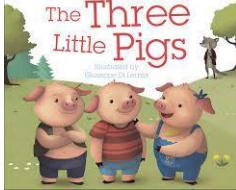
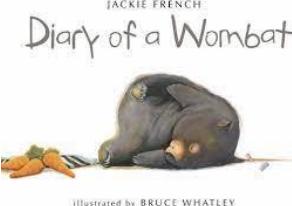


Year Group		Year 1		Lawrence Johnson		Oceania Class	
Term		Autumn		Spring		Summer	
		Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
Topic- Geography/History		My Local Area	Toys in Time	Transport/Travel		The United Kingdom	Our Seaside Now and Then
Science		Everyday Materials	Autumn/Winter	Amazing Animals		Seasons Spring/Summer	Common Plants
Hook		Art/Science 'All about me'	Bring in a toy from home	Dear Zoo- Bring in an animal toy from home		Alphabet Tour of London and Katie goes to London	Trip to the Seaside- comparison of old and new
	Audience	Get to know our area and friends	Make a class museum- our friends	To share at a Zoo		To write postcards to different people and audiences	Write a poem to share on display
	Purpose	Non-Fiction To inform (1 week)	Non Fiction- To inform (1wk)	Non-Fiction- Fact File using the animals in the story to apply to a fact file of a real animal (2 wks)		Non-Fiction – To recount and inform (2 wks)	Senses poem- read write a perform poetry (Recite other familiar poems by heart) (1 wk)
	Form	Labels, Lists and Captions for an in-class display	Write labels and simple sentences for a museum of old and new toys	Fact File- Using lists, bullet points, structure of Non-Chron		Write a postcard of a trip to London linked to Geography of UK	Poem
	NC GPS Focus/Pacing	Creating short sequences of ideas- word class	Creating short sequences of ideas- word class	Using Adjectives and improving word class Using suffixes		Begin to use distinctive standard English in their writing- begin to group sentences together	Focus on spelling and suffixes
Hook		Red Rockets and Rainbow Jelly Nick Sharratt	Cops and Robbers Burglar Bill	A Bit Lost, Chris Houghton- following form- Satellite Texts: Monkey Puzzle		Jack and the Beanstalk	Resistant Text- Lost and Found
				  			

	Audience	Our friends	Our friends and teacher- A detective Story about toys	Write the next chapter	Retelling story to an adult.	Retelling a contemporary story in a familiar setting
Purpose	(2 ½ weeks) Make lists of likes/dislikes- exploring characters similar to ourselves- sentences like 'Anna has red hair.' 'Tom has brown hair with curls.'	Write simple sentences using patterned language, words and phrases taken from familiar stories (2 ½ wks)	Narrative: A sequel to the story following the structure and using an animal from the NF fact file- What other animals do you meet? (3-4 wks)	Narrative: Write a retelling of a traditional fairy tale (3wks)	Narrative: To develop a character or setting Write a character description of a perfect friend lost. Describe the setting your character is from (3wks)	
Form	Non-Fiction to inform	Narrative: Stories with predictable phrasing	Narrative: Stories with predictable phrasing	Narrative: Fairy Tale	Narrative: Contemporary Story	
NC GPS Focus/Pacing	Compose sentences orally beginning to recognise boundaries	To build simple sentences from a list combining words to make sentences	Simple sentences with co-ordinating conjunctions and punctuation Adjectives to describe animals Finger spacing	Write a re-telling 5+ sentence story with clear punctuation and co-ordinating conjunctions.	Begin to edit writing for sense and improve. Use grammatical terms and word class	
Hook	Jolly Postman 	AA Milne Poem The more it snows 		 Start by planting a bean for Jack's beanstalk	 Lifecycle of a plant	
	Audience/ Purpose	(2wk) To recount a trip around my local village to a friend	To recite familiar poems by heart to an audience (1wk)	To write a riddle for a friend in class to guess- Who am I? (2 wks)	Non-Fiction To write instructions to grow your own beanstalk for a friend (1wk)	Explanation Text following science subject (2wks)
	Form	Postcard	Structure- rhyming couplets	Riddle – poetry	Instructions- Explanation's text	Non-Fiction Explanation Text
	NC GPS Focus/Pacing	Write a simple first-person recount based upon personal experience using	Rhyme- Experience and practice Call and Response <a href="https://www.youtube.com/watch?v=iWowM5Fwlxg">https://www.youtube.com/watch?v=iWowM5Fwlxg</a>	Using question marks and 5 W's	Use imperative verbs	Past tense- 'ed' suffix Recognise the features and use technical vocabulary

		adverbs of time to aid sequencing				
Hook		Three Little Pigs 	Where the Wild Things Are 	Diary of a Wombat 		
	Audience	Write a 3-sentence story linking to science and materials of the pigs houses	Portal Story – for a child's bedtime story (2 ½ wk)	To write a recount using adverbs of time and days of the week to show a sequence of time		
	Purpose	(2wk) To retell a story linking to materials in science	Sequencing sentences to form short narratives. Combining words to make sentences using co-ordinating conjunctions	To give an account of events that have happened (3-4wks)		
	Form	Narrative: Traditional Tale 5 sentence story	A Portal Story	Diary Entry		
	NC GPS Focus/Pacing	Simple words and phrases creating a simple narrative	Combining words to make sentences Joining words and clauses using-and as well as others appropriate to Y1	Using adverbs of time and punctuation		
Cultural Capital Link	Walk around local village	Trip to Holkham Hall to see Santa and his toyshop	Transport Museum- Norwich	Zoo- Banham		Trip to the seaside and aquarium
Extended Writing Outcome	Postcard Narrative					
Cross-Curricular Writing Assessment Opportunity	Science- Materials PSHE- All About Me Geography	History/ Geography				
Terminology/ Word Class/Vocabulary:	letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation, noun, proper noun, verb, clause, subject, object					