

| Summary information | |
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| School | Thomas Bullock CE Primary Academy |
| Academic Year | 2018-19 |
| SEN Funding for 2017-18 | £42,700 |
| Total number of pupils 2017-18 | NOR: 195 Children on Pupil Premium register: 27 (14%) |

| Key Data for Pupil premium children at key stages End of 2018 | |
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| | Pupil Premium pupils (your school) |
| % achieving a scaled score of 100 or above reading, writing and maths | 50% (4 out of 8) |
| % making at least expected progress in reading | -1.5 |
| % making at least expected progress in writing | -1.06 |
| % making at least expected progress in maths | 0.61 |

| Barriers to future attainment (for pupils eligible for PP, including high ability) | |
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| In-school barriers (issues to be addressed in school, such as poor oral language skills) | |
| A | Social context both in and out of school results in low self esteem and confidence as learners and limited time to practice foundational learning. |
| B | Children have very low aspirations resulting in children who are not resourceful, independent or resilient. |
| C | Poor learning skills, for example; low levels of concentration, short concentration span, easily distracted, lack of focus on a given task, poor organisation. |
| D | Teacher assessment accuracy to improve in order to better inform planning and the next steps for children. |
| External barriers (issues to be addressed in school, such as poor oral language skills) | |
| A | Opportunities to demonstrate the highest standards have been limited. |
| B | Wider life experiences that build self-confidence, self-esteem and aspirations. |
| C | Parental engagement with their children's learning is limited and so they require increasing support and guidance from school |
| Success Criteria | |
| A | Percentage of children achieving the combined expected standard at end of year 6 at least in line with national average of SEN pupils |
| B | Progress of SEN children is accelerating and approximately 80% are making at least expected progress. |
| C | Behaviours for learning and levels of confidence result in increasingly good motivation, independence and resilience during lessons. |
| D | Children's home learning is increasingly supported and encouraged resulting in improved standards in foundational learning skills. |
| E | Timetable enables all staff to meet the needs of SEN children. |

| Planned Expenditure for 2018-19 | | | | | | |
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| Desired outcome | Chosen action / approach & Cost | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? | Cost |
| <p>Academic standards Percentage of children achieving the combined expected standard at end of year 6 at least in line with national average for Pupil premium children</p> <p>Pupil premium children to achieve at least expected progress by the end of year 6.</p> | <p>Ensure TAs can deliver interventions weekly by limiting the amount of time they have to cover class TA/ teacher absence.</p> <p>In school Well being support team created to better support the range of non-academic needs of pupil premium children throughout the year.</p> <p>Specific training for members of the well being team to develop their skills in supporting the Pupil premium children.</p> <p>Pupil progress meetings to continue to focus on the specific needs and actions required to support pupil premium children.</p> <p>Teacher assessments to be moderated regularly throughout the year particularly in reading and writing.</p> <p>Maths mastery approach to be embedded into every class teacher's practice through the use of Power Maths.</p> | <p>Year 6 outcomes well below expected standard with many children failing to demonstrate their ability in foundational learning.</p> <p>Foundational learning not secure resulting in lack of ability to compete the more challenge elements fo the curriculum</p> | <p>Pupil progress meetings continue to focus teachers on the use of all resources and the impact these have on the children resulting in half termly actions and child focussed targets.</p> <p>Improved monitoring of the standards and progress in books by the senior team resulting in specific actions for teachers.</p> | PM, DW | Half termly during pupil progress meetings. | <p>Supply cover line to prevent use of TAs as cover supervisors; £3000</p> <p>Part cost of TA hours; £20,325</p> |

| Planned Expenditure for 2018-19 | | | | | | |
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| <p>Behaviours for learning and attitudes to learning Progress of Pupil premium children is accelerating and approximately 80% are making at least expected progress.</p> <p>Behaviours for learning result in increasingly good motivation, independence and resilience during lessons.</p> <p>Children have increased confidence and self esteem</p> <p>Families that do not or are unable to provide good education or home support are provided with strategies and possibly resources resulting in better support and standards for their children.</p> <p>Attendance Pupil premium children is at least 96%</p> <p>Looked after children funding is accessed in full resulting in improved support and resources for those specific children.</p> | <p>All pupil premium children to attend all school trips and represent the school sports teams at festivals.</p> <p>Teacher assessments to be moderated regularly throughout the year particularly in reading and writing.</p> <p>Social and Emotional learning Behaviour for learning pathway will provide clear expectations and strategies to help all children and specifically those children that struggle to develop positive behaviours for learning.</p> <p>Well being team developed to include family support, ELSA , Nurture group and Benjamin foundation support.</p> <p>ELSA session to include work on metacognition and high degree of children reflecting on their situation.</p> <p>Nurture group to collaborate on specific projects linked to the curriculum. A high level of reflective learning to be used.</p> <p>B4L group to work collaboratively on a given project using metacognition and highly reflective strategies</p> | <p>100 % of Children taking part in previous year's well being support demonstrate at least expected progress.</p> <p>The best teachers are skilled in developing children's behaviours for learning using a wide range of strategies which are bespoke for each child - these are the result of excellent assessment for learning and reflective practice.</p> | <p>Well being and SENCo and Headteacher to meet half termly to evaluate the impact of actions against the progress of PP children.</p> | <p>DW, PM, CI</p> | <p>Half termly team meeting review</p> | <p>School trips costs for pupil premium children £200</p> <p>Cost of transport to sports events for pupil premium children £500</p> <p>Nurture group training for a TA £1000</p> <p>Well being team leader; £3375</p> <p>Well being Team TAs for breakfast club and Nurture group; £4000</p> <p>Benjamin foundation worker; £5000</p> |

| Planned Expenditure for 2018-19 | | | | | | |
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| <p>Children's home learning is increasingly supported and encouraged resulting in improved standards in foundational learning skills which leads to faster progress.</p> | <p>Improve the communication and support for year 6 parents with regards to KS2 statutory tests.</p> <p>Reading letters sent home on time to encourage and remind parents to expect their children to read regularly.</p> <p>Attendance letters reviewed so that they specifically reference the impact of good attendance on progress and attainment.</p> <p>Breakfast club continued.</p> | <p>Letters home have had a pastime impact on parental support during 17-28</p> <p>Children who have attended breakfast club demonstrate the fastest progress in the school.</p> <p>Reading journals indicate children do not read enough at home.</p> | <p>Pupil progress meetings continue to focus teachers on the use of all resources and the impact these have on the children resulting in half termly actions and child focussed targets.</p> | <p>DW, KC, PM</p> | <p>Half termly during PPM</p> | <p>Extra PA in the office for admin directly focussed on attendance issues; £1500</p> <p>Breakfast club resources - half of the cost to be shared with PP budget; £1800</p> |