

Antarctica Class—reception

Let your light shine!

Can you believe that it is now our final term of the year? This term is set to be a busy one as we strive to reach our Early Learning Goals. We will be having a big focus on letter formation, writing and applying our phonics skills. We will be starting our reading raffle—more info to follow...please ensure you read with your child at least 3 times a week or more!

PE continues to be on Monday & Friday this term. Forest school on Friday.

This half term's learning:

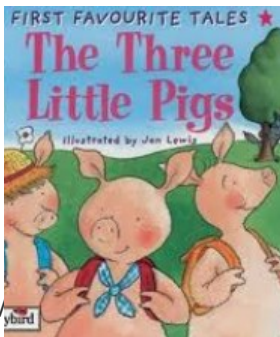
Our topic this term is 'Once upon a time...'

We will be focusing our learning around the topic of traditional tales!



Our Learning Objectives: child's belongings!

Our focus texts this term will be:



approach with a focus on oracy, imitation & innovation as we learn these traditional tales and add our own twist.

In phonics we will be reviewing our set 1 & 2 speed sound sessions followed by our daily story book groups. Those who need catch up with receive their 1:1 tutoring interventions in addition. We focus on increasing fluency this term.

In Maths, we conclude our white rose units 'find my pattern' and 'on the move'. We look at subtraction and addition as well as consolidating our learning or numerical patterns.

Personal, Social and Emotional Development:

Taking responsibility.

Team work; taking turns, sharing, managing our emotions, transitions, new beginnings and change.

Understanding the World/ Expressive Arts & Design/ :

Growth and change in the world around us. We will have weekly Music sessions with Norfolk Music Hub.

Physical Development:

Our weekly PE lessons with Mrs Greenland; funky finger station; handwriting and letter formation; dough disco; outdoor obstacles; outdoor learning. We will be learning about oral hygiene this term.

Outdoor Learning:

Exploring our school areas. We will be creating and maintain our growing areas. Creating outdoor wreaths and flower collages .

Whilst our topic-based learning is linked with our overarching text theme, we are adaptable to follow the children's interests; leading a creative approach to learning.