



Sports Premium Spending Plan

2021-22

July 2022

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 8194.00
Total amount allocated for 21/22	£17910.00
	£26104.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8194.00
Total amount allocated for 2022/23	
Total amount of funding for 2021/22. To be reported on by 31st July 2022.	£21,080.97

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>21/22 Cohort (I did not take part in swimming and water safety) % Available 8.7.22</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26104.00		Date Updated: 6.7.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £12046	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	SSP Membership		£2850	DATA Tools from SSP to track engagement / Staff audits around confidence and competence / Learning nutrition data / new sport experiences via SSP / participation data from SSP	Ongoing support and staff development for long term sustainable benefits
Equipment for KSI and KS2 Play Leaders- for playtimes and lunchtimes Goals and footballs for lunchtimes and after school football club	Equipment for lunchtimes		£324.00 £530.00	Children will be proactive in running lunchtime and playtime sports. Increase in structured sport at playtime will lead to less behaviour incidents. Children to trial a variety of different sports.	Sports leaders will run activities and train the next generation to ensure that this is sustainable.
Outdoor wildlife and wellbeing learning throughout the year with RG. She has focused on improving the outdoor learning provision and environment for all pupils.	Groups – and all children have accessed outdoor learning provision		£7400.00	Children who undertook the forest school learning had increased awareness of different physical activity and developed improved wellbeing and health.	To make this a sustainable activity for the following year for all pupils v just groups. Increased to whole days.

Yr 6 Playground Leadership Training	Opportunities for pupils to be more active every day..	£300.00	Yr 6 now have knowledge/confidence to lead lunchtime games/activities. Children will be proactive in running lunchtime sports. Increase in structured sport at playtime will lead to less behaviour incidents. Children to organise games and resources independently.	PE Lead to attend training so in future delivery of training can be done in school. No cost for training as through SSP. Yr 6 will help to train other classes.
MSA Playground Training	MSA to support a safer more active playground.	£300.00	MSA have ideas to support games and activities to increase pupils daily activity.	Increase in structured sport at playtime will lead to less behaviour incidents.
5 A Day Fitness Subscription	Classes to do 5 A day fitness sessions daily in class	£342.00	To increase pupil's daily activity by 25 minutes a week.	PE Lead to monitor success of these sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <u>£2818.47</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all PE equipment matches curriculum map. Adequate number of items for class size.	Identify and improve PE Equipment (time for purchase, organisation and planning)	£538.47	All PE lessons resourced appropriately resulting in good progress. Purchase of Playground equipment to enable active playtimes (Improved Staff confidence as measured in staff audits)	Higher quality PE lessons led by teaching staff/with measurable PE performance to LN

Additional support for PE lessons to ensure good outcomes. TA or Classteacher at each lesson to support.	Teacher to learn from our skilled PE Teacher and TA to interact and motivate. Therefore, improving outcome of sport in lessons	£2,280.00	Additional adult to learn and develop PE teaching and support skills to ensure improved sporting outcomes and delivery of lessons for pupils.	Next year have the PE Leader work alongside the Classteacher to model, team-teach and assess alongside class teachers.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <u>£3696.50</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All PE lessons resourced appropriately resulting in good progress. Staff to work with sports partner and PE Leader to learn new skills/ sports and activities.	All members of staff will work with SSP to help to improve knowledge, skills and confidence.	As Above with SSP	Higher quality PE lessons led by teaching staff/with measurable PE performance	Pupils to have improved PE sessions and clear development
P.E lead to work on assessment framework and progression in skills. PE Leader to be given time to develop Curriculum and Subject on a Page with Consultant support	P.E lead to be given subject time to develop school links, assessment and focus on progression in skills.	SSP Membership	Provision of P.E will be high quality in all year groups. Assessment will help staff to build skills focussing on progression across the year groups.	Clear progression. Of knowledge. Improved use of vocabulary and clear skills development.

Identify staff for any CPD where needed.	Staff to be given CPD where needed- observe sessions and identify where needed	SSP Membership	CPD will both upskill teachers and allow teachers to have confidence in teaching PE Lessons- All teachers to teach PE sessions	Cycle of CPD that allows staff to share skills and ensure children are being given high quality opportunities to succeed in a variety of sports.
Real Legacy Next Steps	Ensure all staff are fully up to date on how to use real PE effectively	£2371.00	Quality of teaching and learning through understanding of Learning Nutrition to show development/progress/improvements in own teaching – all classes to have 2 lessons of curriculum PE.	Higher quality PE lessons let by teaching staff with measurable PE performance to Learning Nutrition.
PE Lead to complete Afpe Level 5/6 Course	PE to attend 6 day course through the SSP	£1000.00	To improve the overall leadership and management of the delivery of PE.	This qualification will enable PE leader to upskill other staff in teaching the PE curriculum.
Whole Staff First Aid Training	All staff to attend 6 hours first aid training course.	£312.00	To ensure all staff are confident to deal with first aid situations during the day, particularly at breaks and lunchtimes.	
Staff PE Tops	All staff to wear TB PE top when teaching or supporting PE.	£67.50	To ensure staff are dressed appropriately to teach/support PE.	This will raise the importance of PE across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <u>£1520.00</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Top- Up swimming	Yr. 6 Top Up Swimming provision - pool hire/transport/swim teachers Staffing Costs	£1,020.00 £250.00	Non swimmers identified, top up swimming provided to ensure all pupils can swim 25m unaided before leaving the school.	Continue to use PE Sport Premium for Yr. 6 swimming to ensure pupils leave as confident swimmers
Sensory Circuits To provide early morning sessions for pupils who struggle with focus/behaviour in class.	CG to attend training and purchase any necessary equipment. Senco and CT to decide which children should attend.	£250.00	6 week trial period to see if behaviour of the children in class improves which has a positive impact on their and others learning.	Sensory circuits available to both KS1 and KS2. Improved behaviour in class by pupils attending Sensory circuits will have an impact on whole class learning.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <u>£1000.00</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow staff to take pupils to SSP competitions/festivals	All events have been suitably staff and all events attended - more pupils accessing competitions (as measured by school participation data / School games mark / Sporting stars' awards)	£1000.00	Pupils from EYFS/KSI/KS2 have been given the opportunity to take part in WNDSSP competitions/festivals	Continue to ensure that a range of staff can be covered to support pupils to take part in a variety of new and current competitions.

Next Steps for 2022-2023:

- Continued staff training and support. All teachers to be teaching PE. 3 Day PE refresher course for new staff
- Jasmine digital teaching and learning aid/PE Sport Premium and Health Wheel
- Mini Medics First Aid Training for Pupils
- CPD for staff to include a range of different sports/Expand after school clubs
- Further Forest Schools equipment and teaching

Signed off by	
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Supported by:



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