



Thomas Bullock Academy

'Art is not what you see – but what you make others see.' Edgar Degas

Art and Design Vision

We believe that all children should have the opportunity to express their creativity. At Thomas Bullock CE Primary Academy, the children are taught a range of art and design skills, specifically: drawing, painting, collage, 3d sculpture, textiles and printing. Our curriculum is designed to inspire and expose children to a variety of art and artists, nurturing their creativity and thinking skills. Cultural literacy will be developed by explicit exposure to a wide range of art styles, movements, artists and their traditions. We pride ourselves on a progressive curriculum where children are taught a diverse range of artists/styles from different time periods and cultures, placed into historical and geographical context. As well as historical, we feel it is important to incorporate art to explore activism. We follow a planning cycle that allows the children to appreciate, respond, critique and improve. Vocabulary is key for the development of children so they can revise and develop as they progress with skills and understanding. Where possible, children should be exposed to gallery visits or virtual tours of an artist's work. We pride ourselves on authentic and enriching connections to other subjects, providing opportunities for 'dovetailing' of art with subjects such as (but not limited to) history, R.E, geography, writing etc should be taken so that naturally complementary areas of the curriculum are being taught concurrently. Children will have the opportunity to experience collaborative work where possible.

The aims and objectives of art are in line with the National Curriculum. We aim to make sure children:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Intent:

Our art curriculum is designed to equip children with a broad and varied knowledge of different artists and media. It will equip them with the vocabulary to discuss and respond to a diverse range of art, and the physical skills to express their ideas and interpretation using a variety of media. Throughout the art curriculum interpretation, technique and the Artist will be common threads to be explored so as to build a verbal and practical skill set, as well as 'cultural capital'.

Implementation:

To ensure high standards of teaching and learning in art, we implement a curriculum that is progressive throughout the whole school.

In our Early Years:

Expressive arts and design is one of the seven areas of the early year's foundation stage and is used to develop a child's imagination, creativity and their ability to use media and materials. Children do this in range of ways including singing songs and making music, dancing, playing with colours, textures and design. All these approaches to expressive arts help children to represent and understand their own feelings and ideas. The early learning goals, for expressive arts and design these are:

- Exploring and using media and materials - children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Being imaginative - children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through Best practice and activity ideas.

In Key Stage 1 pupils are taught to:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

In Key Stage 2:

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history

Impact

By the end of their time at Thomas Bullock CE Primary Academy, children will have accumulated knowledge that helps them understand a variety of artists and artworks. They will develop their practical skills by having experience of using a wide variety of artistic media and materials. They will also have a range of vocabulary to be able to discuss both their own art and that of others as well as making key observations on how to improve.

Cultural Capital links to Art

We will not be able to develop cultural capital through the Arts purely by, for example, taking people to an art show or to the theatre. It is the active participation in the arts that develops cultural capital. Through all the things that children love to do, we **MUST** ensure that young people don't just experience the arts and culture but that they actively take part and create their own as participants.