

The Ark Nursery Newsletter

We have been so excited to welcome more children into our wonderful new classroom and outdoor area. The children are settling fantastically into their classroom and new routines.

This week

We have met lots of our lovely staff and explored our school and all of our outdoor areas – we were especially excited to climb the play equipment and whoosh down the slide!

Alongside singing many nursery rhymes and reading stories, we have begun our focus on the book 'The Colour Monster' this week. Within this, we have discussed feelings and what they might look and feel like. We read the story 'Ruby's Worry' and talked about what might help us if we are feeling worried.

The children were introduced to Fred the Phonics Frog who only talks in Fred talk – he says things like 'Shall we get ready for l-u-n-ch?' and 'Can you j-o-g?'. Fred will join all of our phonics sessions and games, getting the children prepared for when we begin to learn our sounds and move onto segmenting and blending!

We were introduced to our date, birthday, weather and special events display and took our first photo of what we can see when we look outside of our classroom. Over the year, we will compare these monthly photos and talk about the changes we can see.



Next week

Our learning will continue to centre around the story of 'The Colour Monster' where we will continue to talk about feelings and explore colour and colour mixing. We will play lots of speaking and listening games, sing lots of songs and nursery rhymes and share stories with repeated words or phrases to encourage us to join in with retelling them. We will begin to look at the numbers 1-3, comparing amounts and looking at symbols and marks.

Tapestry should now be up and running – please let Miss Bell-Tye know (at the gate or via emailing the office if you have any issues). As per the email request, please upload / email a family photo to display in our role play home corner and to help with our discussions during our 'All About Me' theme this term!