



# Thomas Bullock CE Primary Academy

## Summer Term 1 Newsletter



### Europe Class Year 3



#### Let our light shine!

Welcome back everyone! Myself and Mrs Rowling hope you have had a lovely Easter Holidays.

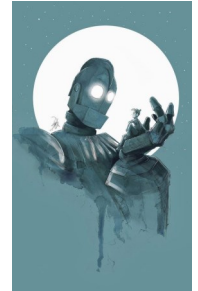
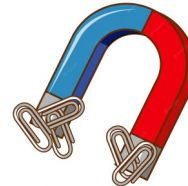
We are looking forward to another great half term with some fantastic learning and are excited to see the amazing home learning tasks you have completed during the holidays.

As always, please feel free to contact me through the school office if you have any concerns or new information to pass to me in regards to your children.



#### This Half Term's Learning

This half term our topic theme is Magnets and Forces. We will be linking our science unit to our English unit using our knowledge of magnets and forces to design a machine to catch an iron man. This will support the children's explanation text.



#### English

This half term we will start by reading *The Iron Man* by Ted Hughes. We will be writing an exciting adventure story inspired by the book. We will then be writing an explanation text on how to capture an iron man using forces and magnets. This will link to our science topic this half term. In the last week of the half term our writing will link to our Geography unit. The children will be writing a persuasive letter about the importance of looking after the environment.

- Children will be able to clearly describe characters or settings, show evidence of an effective plot and use paragraphs to clearly show different elements of the required narrative.
- Vary sentence structure by using more than one clause and a range of conjunctions to extend sentences: e.g. and/but/or/for/so, secure use of subordinating conjunctions – when/if/because/although/before/since/while.
- Use a variety of sentence openers: express time, place and cause
- Use a variety of sentence openers: express time, place and cause using conjunctions (e.g. when, while, so, because), adverbs (e.g. today, next, soon, therefore), prepositions (e.g. before, after, during, in)
- Show simple cohesion within sentences using pronouns and proper nouns
- Show consistent and correct use of tense throughout a piece of writing
- Use precise adjectives for description in noun phrases
- Use the present perfect form of verbs rather than simple past where appropriate to suit the genre of writing e.g. I have tried/I tried
- Use a or an correctly in front of a noun phrase
- Use the basic punctuation taught at KS1 mostly correctly: capital letters (for proper nouns and the pronoun I), full stops, question marks and exclamation marks, use commas to separate items in a list, use commas to demarcate adverbs at the beginning of sentences, use apostrophes to show omission or singular possession, use inverted commas to indicate direct speech.



#### Spelling

- Spell many words with prefixes and suffixes correctly
- Spell many of the Y3/4 Common exception words
- Spell common homophones correctly
- Begin to spell Y3/4 homophones correctly



#### Reading

Children will continue to work on their reading through reading stars and answering comprehension questions related to each weeks text. These texts will link to different topics being learnt across the curriculum this half term.

**Please encourage your children to read as much as possible at home.** We will be encouraging children to take ownership of when they need to change their books and will ask them weekly to remind them.

#### Presentation

There will be a big push on presentation of work this year with children being able to earn and receive their pen licence for joined up and well presented work.

- I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters should be left un-joined
- At home encourage neatest handwriting when completing homework.

**The children will receive weekly Spellings and will be tested on these every Friday**

#### Math's

In math's we will be learning about

- Fractions (adding and subtracting fractions)
- Money (adding and subtracting pounds and pence, problem solving with money)
- Time (telling the time to 5 minutes and 1 minute, solving problems with time)

Please continue to use TTRS at home as this will also support the learning of Times tables.



#### Science

We will be learning about Forces and Magnets. We will be exploring what forces are, which materials are magnetic, and how magnets are used in everyday life.

#### Geography

The focus topic this half term is Climate zones and biomes. We will be learning what biomes are, why they are important, and why they should be protected.

#### Art/DI

This half term we will be doing DT. We will focus on structures. We will design and build a mini, working greenhouse using wood work which will also link this to our Geography unit.

#### Computing

We will be learning about coding, learning to create code and debug code in order to create a moving picture scene.

#### Music

Music lessons will be provided by the Norfolk Music Hub with close links to Easter and some of the other topics we are focusing on.

#### RE

In our RE lessons we will be focusing on the question "What do Muslims believe about God?"

#### PE

The children will continue their swimming lessons with Miss Greenland on a Friday  
**REMINDER: Attire needed; one-piece swimming costumes for girls (no bikinis and two piece costumes) swimming trunks or swimming shorts for boys (no cut off jeans and long shorts) and a towel.**

Please continue to bring your child's bookbag (containing their reading book and record), a lunch box if required and a warm, waterproof coat every day.

Water Bottles—Please ensure all children come into school with a water bottle filled with **water** only.

#### Dates for your Diary

Swimming will be on **Friday 1pm—2:30**  
please ensure your children have the correct attire (see above)

**Homework books— Monday to Monday**

**Easter Homework due in on April 28th**

If you have any questions please do not hesitate to contact the school office.  
Thank you