



THOMAS BULLOCK CE PRIMARY AND NURSERY ACADEMY

'Let your light shine.' Matthew 5:16



Key Stage 1 National Curriculum Assessments

Information and Guidance on the Expectations for
2022/23

What we will cover

Key Stage 1 National
Curriculum
Assessments

Assessment and
Reporting

Scaled Scores

Scaled Score
Examples

The SAT
Assessments

English

Maths

How to Help Your
Child

Useful websites

Welcome

Welcome

The purpose of this presentation is to share with you what will be happening in Year 2 with regards to both statutory and teacher assessments.

Children will sit tests but these scores are only used to support teachers' **on-going assessment** (as we have mentioned before).

These assessments will provide information about how your child is progressing compared to children of the same age nationally. This is not a school initiative. It is government led and applies to every state school in England.

Assessment and Reporting

- Children are described as working towards, working at and working at greater depth according to the Year 2 expectations of the new curriculum.
- The new curriculum is more rigorous and sets high expectations, which all schools have had to work hard to meet.
- As of 2016, test scores are now reported as 'scaled scores'.

The SAT Assessments

At the end of Year 2, children will take assessments in:

- Reading
- Maths

Your child's school may also decide to administer the optional English: Grammar, Punctuation and Spelling SAT assessment in order to inform their teacher-assessed level in Writing.

All assessment are due to take place in May this year.

Our school will complete ours 15th – 19th May.

Assessment Week

Assessment Week	Tests
Monday 15 th May	English Grammar, Punctuation and Spelling Paper 1 – Spelling Paper 2 – Grammar
Tuesday 16 th May	Reading Paper 1
Wednesday 17 th May	Reading Paper 2
Thursday 18 th May	Maths Paper 2 – Reasoning
Friday 19 th May	Maths Paper 1- Arithmetic

The SAT papers

The children will take their papers the week commencing 15th May.

READING

**TEST 1 – combined
reading prompt and
answer booklet**

**TEST 2 – more challenging
separate reading booklet
and reading answer
booklet**

All children sit BOTH tests

SPAG

TEST 1 – Spelling

**TEST 2 – Spelling,
Punctuation &
Grammar**

MATHS

TEST 1 – Arithmetic

TEST 2 – Reasoning

The tests will be marked internally by teachers and, in some cases, the results moderated by Local Authorities (random selection).

Reading

The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

The most crucial aspects of reading at the end of Key Stage 1 are:

- **Accuracy** (decoding familiar and unfamiliar words correctly)
- **Fluency** (speed and confidence)*
- **Comprehension** (drawing meaning from text)

*DfE guidance for fluency is that if a child can read 90 words per minute this gives teachers an indication to support their judgement of what is meant by fluent reading. The inference seems to be that children who can read at such speeds will be able to meet the '**Expected Standard**'.

Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

- | | | | |
|------------------|--------------------------|-------------------|--------------------------|
| was lazy. | <input type="checkbox"/> | did not try hard. | <input type="checkbox"/> |
| did not give up. | <input type="checkbox"/> | found it easy. | <input type="checkbox"/> |



1 mark

Find and Copy Questions

16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Ranking/Ordering

7 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

- | | |
|-----------------------------------|--------------------------|
| William sent Bella to get help. | <input type="checkbox"/> |
| Fishermen came to rescue William. | <input type="checkbox"/> |
| The boat hit some rocks. | <input type="checkbox"/> |
| William went to sea on his boat. | <input type="checkbox"/> |

1



1 mark

Open-Ended Questions

6 At the end of the story, Bella was happy. Why?



1 mark

Spelling, Punctuation and Grammar

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

1. I need to _____ my holiday suitcase.
2. The _____ is dark at night.
3. The snail hid inside its _____.
4. My friend has a new _____ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.



Grammar, Punctuation and Vocabulary Paper

- 8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

- 19 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

- 7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths: Sample Questions

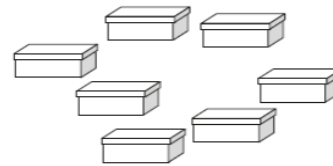
Maths Paper 1: Arithmetic

15 $3 \times 3 =$

16 $12 \div 2 =$

Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

Administering the tests

- Each morning of the tests we will invite the children to school for a snack before settling for a test.
- Children will sit the tests either in class, the booster group room or the library, very similarly to their mock tests.
- Tests will occur during the week commencing 15th May 2023 and into the week commencing 22nd May in the order detailed and in line with the National expectations.
- Some children will be allowed additional time in line with in class expectations.
- Adults will be available to read questions and encourage children during the assessments.

Useful websites

Reading and SPAG

[Year 2 English - England - BBC Bitesize](#)

[Crickweb | KS1 Literacy](#)

[Words and Spelling, English Games for 5-7 Years - Topmarks](#)

[Learning to Read, English Games for 5-7 Years - Topmarks](#)

Maths

[Year 2 Maths - England - BBC Bitesize](#)

[Addition and Subtraction Games](#)

[Times Tables Games for 6 to 7 year olds](#)

[Multiplication and Division Games for KS1 Children](#)

[Problem Solving Games](#)

[Fun Maths Games about Shapes, Symmetry and Co-ordinates for Kids](#)

[Free Maths Games about Measuring Weights, Length and Telling the Time](#)

[Fun data handling games for children](#)

[Maths: Age 6–7 \(Year 2\) | Oxford Owl](#) - Activity ideas and support for home

Past papers

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#key-stage-1-past-papers>

Other (paid prescription)

[IXL - Membership](#) - £7.99 a month (could join just for the month to revise or continue if you feel it benefits your child worth looking at)