



Antarctica Class—reception

Let your light shine!

Can you believe that it is now our final term of the year? This term is set to be a busy one as we strive to reach our Early Learning Goals. We will be having a big focus on letter formation, writing and applying our phonics skills.

PE continues to be on Wednesday & Friday this term. Forest school on Friday.

Please apply all day sun cream before school & ensure we have a named sunhat.

This half term's learning:

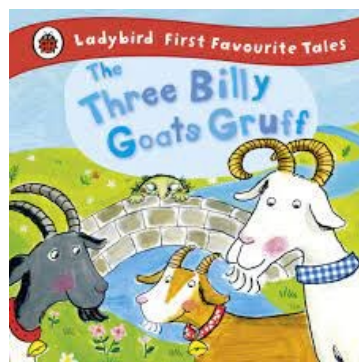
Our topic this term is 'Once upon a time...'

We will be focusing our learning around the topic of traditional tales!



Our Learning Objectives: child's belongings!

Our focus texts this term will be:



We will be following the Talk for Writing approach with a focus on oracy, imitation & innovation as we learn these traditional tales and add our own twist.

In phonics we will be reviewing our set 1 & 2 speed sound sessions and continue with set 3 new sounds. Followed by our daily story book groups. We focus on increasing fluency this term.

In Maths, we conclude our white rose units 'find my pattern' and 'on the move'. We look at subtraction and addition as well as consolidating our learning or numerical patterns.

Personal, Social and Emotional Development:

Taking responsibility.

Team work; taking turns, sharing, managing our emotions, transitions, new beginnings and change.

Understanding the World/ Expressive Arts & Design/ :

Growth and change in the world around us. We will have weekly Music sessions with Norfolk Music Hub.

Physical Development:

Our weekly PE lessons with Mrs Greenland; funky finger station; handwriting and letter formation; dough disco; outdoor obstacles; outdoor learning. We will be learning about oral hygiene this term.

Outdoor Learning:

Exploring our school areas. We will be creating and maintain our growing areas. Creating outdoor wreaths and flower collages .

Whilst our topic-based learning is linked with our overarching text theme, we are adaptable to follow the children's interests; leading a creative approach to learning.