

Sports Premium Spending Plan 2022-2023

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

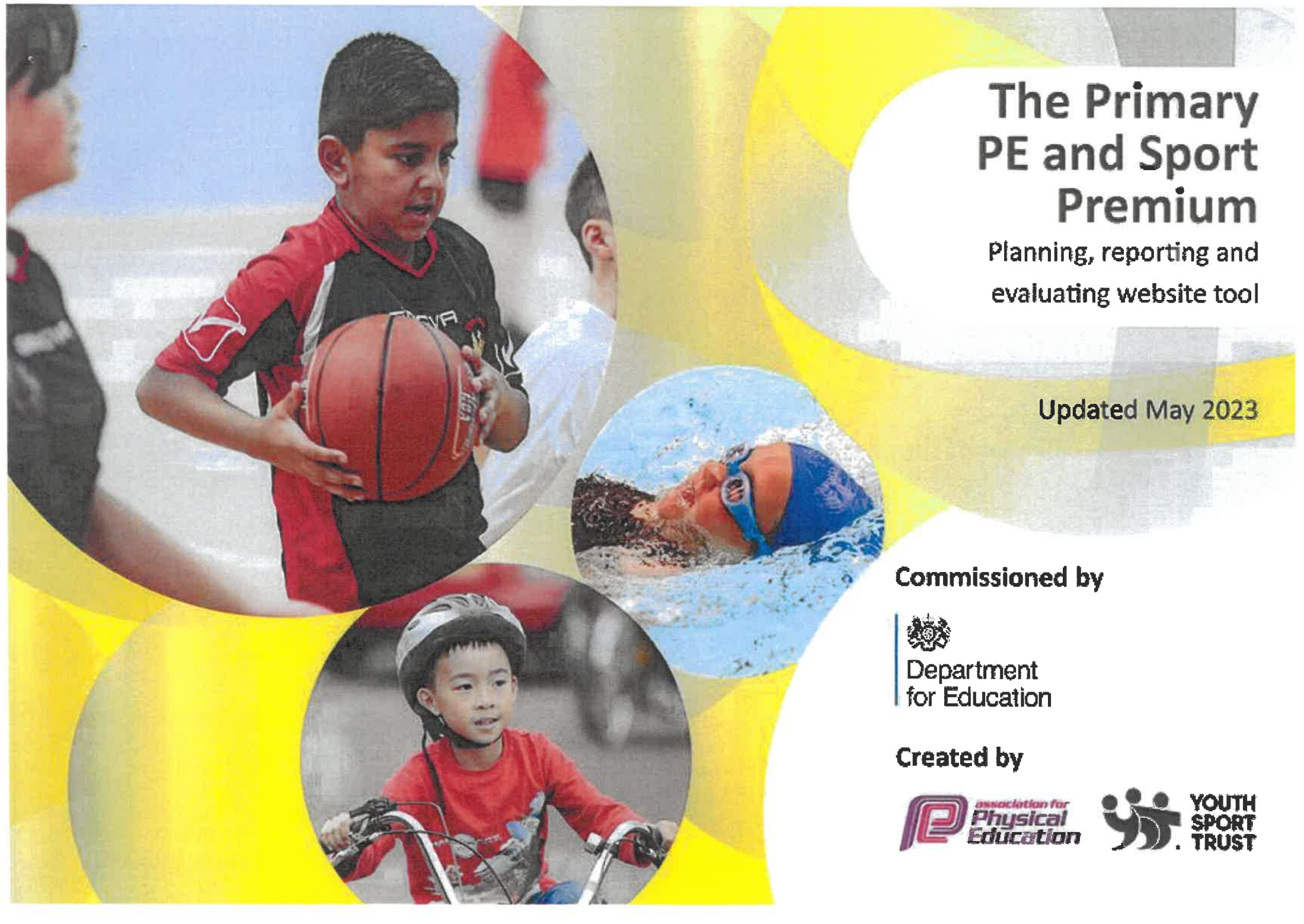
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£ 8194.00
Total amount allocated for 2021/22	£17910.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 5024.00
Total amount allocated for 2022/23	£17770.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22794.00
Total amount of funding spent for 2022/23	£24,275.71

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 22794.00		Date Updated: 17.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 81.60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £18,600.91	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of Events/Festivals and Competitions as well as significant programme of CPD opportunities for all staff – including bespoke PE support for Subject Leader including half termly mentoring sessions and for the overall school.	SSP Membership		£2850.00	DATA tools from SSP to track engagement/Staff Audits around confidence and competence/Learning nutrition data/new sports experiences via SSP/participation data from SSP. Opportunities for children to get through to county finals.	Ongoing support and staff development for long term sustainable benefits.
Cancellation Fee Dodgeball			£ 75.00		
Equipment for KS1 and KS2 playtimes and lunchtimes. To be led by MSA's and Yr 6 Play Leaders.	Equipment for lunchtimes.		£536.91	Increase in structured playtime and lunchtimes sports will lead to less behavior incidents. Children to try a variety of new sports – Tug of War/Dodgeball.	PE Lead is able to train Yr 6 Sports Leaders. Sports Leaders will run activities and train the next generation to ensure continued activity levels. MSA's to lead activities at lunchtimes.

Outdoor wildlife and wellbeing learning throughout the year with RG. Has focused on improving the outdoor learning provision and environment for all pupils.	Groups and all children have accessed outlearning provision.	£7600	Children who undertook the forest school learning had increased awareness of different physical activity and developed improved wellbeing and health.	To make a sustainable activity for the following year for all pupils v just groups. Increased to whole days.
Real PE Membership	To provide the children with quality PE lessons through the Create Development scheme of work, including Real PE, Real GYM, Real DANCE and Real PE at home as well.	£695.00	Whole school using Real PE, pupils will have one Real PE lesson a week to work on fundamental movement skills.	Ongoing subscription to provide continued support with access to lesson plans, supporting documents and wheel.
5 A Day Fitness Annual Subscription	Classes to do 5 A day fitness sessions daily in class.	£285.00	To increase pupil's daily activity by 25 minutes a week.	PE Lead to monitor success of these sessions.
How to be a Lunchtime Supervisor Superhero Live Online Training	Online Training for all MSAs. Staff costs	£125.00 £685.50	Increase in structured playtime and lunchtimes sports will lead to less behavior incidents. Children to try a variety of new sports.	MSA's more confident to lead activities.
Starter Block Set	Outdoor Nursery	£1425.00	Following an Audit by the EYFS team June 2022- suggestion to promote outdoor physical activity for Nursery children	Improve Nursery physicality
Artificial Physical Education Environment	Outdoor Nursery	£4,324.00	Following an Audit by EYFS Team June 2022- suggestion to promote outdoor physical activity for Nursery children	Improve Nursery physicality
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.67%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2660.37	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all PE equipment matches curriculum map. Adequate number of items for class size	Identify and improve PE equipment (time for purchase, organization and planning)	£260.37	All PE lessons resourced appropriately resulting in good progress. Improved staff confidence as measured in staff audits.	Higher quality PE lessons led by teaching staff with measurable PE performance.
Additional support for PE lessons to ensure good outcomes. TA or Class Teacher at each lesson to support.	Teacher to learn from our skilled PE Lead and TA's to interact and motivate. Therefore, improving outcome of sport in lessons.	£2,400.00	Additional adult to learn and develop PE teaching and support skills to ensure improved sporting outcomes and delivery of lessons for pupils.	PE Leader to work alongside the class teacher to model, team-teach and assess alongside class teachers.




Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1.03%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £235.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All PE lessons resourced appropriately resulting in good progress. Staff to work with SSP and PE Leader to learn new skills/Sports activities.	All members of staff will work with SSP to help improve knowledge, skills and confidence.	SSP Membership	Higher Quality PE lessons led by teaching staff/with measurable PE Performance	Pupils to have improved sessions and clear development.

Identify staff for any CPD where needed.	Staff to be given CPD where needed – observe lessons and identify where needed.	SSP Membership	CPD will both upskill teachers and allow teachers to have confidence in teaching PE lessons – All teachers to teach PE.	Cycle of CPD that allows staff to share skills and ensure children are being given high quality opportunities to succeed in fundamental movement skills and a variety of sports.
Staff PE Tops	All staff to wear TB polo shirts when teaching or supporting PE.	£120.00	To ensure staff are dressed appropriately to teach/support PE.	To raise the profile of PE across the school.
Norfolk PE and Sport Conference	PE Lead to attend	£115.00	An opportunity for PE Lead to attend workshops, listen to key speakers within the Physical Education field.	PE Lead to keep up to date with any key initiatives.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.96%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1359.43	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: County Cricket Finals – Yr 5/6 Girls County Tennis Finals – Yr 4 Team Yr 6 Top up Swimming	Transport Transport Yr 6 Top Up Swimming Provision Transport Pool + Pool Staff TB Staffing Costs	£150.00 £110.00 £450.00 £509.10 £120.00	Non-swimmers identified, top up swimming provided to ensure all pupils can swim 25m unaided before leaving the school	Continue to use PE Sport Premium for Yr 6 swimming to ensure pupils leave as confident swimmers.
Sensory Circuits – To provide early morning sessions for pupils who struggle with focus/behavior in class.	PE Lead to continue with any available training and update/replace equipment as necessary	£20.33	Monitor with pupil questionnaires/Class teacher feedback to check positive impact on their and other learners.	Sensory circuits available to KS1 and KS2. Improved behavior in class by pupils attending therefore Sensory circuits will have an impact on whole class learning.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1420.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To allow staff to take pupils to SSP competitions and festivals.	All events have been suitably staffed and more pupils accessing competitions (as measured by school participation data/School Games Mark/Sporting Stars award)	£1000.00	Pupils from EYFS/KS1/KS2 have been given the opportunity to take part in WNDSSP competitions/festivals.	Continue to ensure that a range of staff can be covered to support pupils to take part in a variety of new and current competitions.
Prepare Yr 3/4 to take part in WNDSSP Mini Tennis competition.	Qualified Level 3 Tennis coach to come in and teach Yr 3/4 for half a term.	£420.00	Pupils play with increased confidence and compete well in tennis competition. Yr 4 got through to county finals.	Continue to fund tennis coaching in future years. PE Lead has supported lessons and gained experience and has taught tennis across the rest of the school.

Signed off by	
Head Teacher:	Shannon O'Sullivan 
Date:	19 July 2023
Subject Leader:	Caroline Greenland 
Date:	19 July 2023
Governor:	Jayne Vertigan 
Date:	19 July 2023