



**Thomas Bullock Church of England Primary Academy**  
**Curriculum Map 2023/2024**  
**North America Class**  
**(Year 6)**

2023-2024	Autumn Term		Spring Term		Summer Term	
	Half Term 1 (6 weeks, 4 days)	Half Term 2 (7 weeks, 3 days)	Half Term 1 (6 weeks, 2 days)	Half Term 2 (4 weeks, 3 days)	Half Term 1 (5 weeks, 4 days)	Half Term 2 (7 weeks)
Value	Respect	Honesty	Creativity	Responsibility	Resilience	Environment
Theme	Ancient Egyptians	Global Challenges	Conflict and Resolution		Mapping the World	Making our Mark
English	Fiction: setting Poetry: description Persuasive leaflet Historical account in the style of Egyptology	Fiction: characterisation Newsreport Persuasive writing	Fiction: suspense Diary (recount) Letters	Fiction: action News report Poetry: suspense Explanations/ instructions	Fiction: dialogue Non Chronological report linked to The Land of Neverbelieve Poetry linked to The Lost Words	Fiction: openings and endings Biographies/ autobiographies
Reading	Secrets of a Sun King Egyptology	The Extraordinary Colours of Auden Dare Floodland The Arrival	Letters from the Lighthouse My Secret War Diary	When the Sky Falls The Emergency Zoo/The Boy in the Striped Pyjamas	The Land of Neverbelieve/ The Lost Words All the Wild Wonders Cogheart	Holes Rooftoppers
Maths	Place Value Number GAPS? Links?	Fractions, Decimals & Percentages	Number Algebra Measurement	Ratio Geometry Statistics	SATs Revision	Consolidation
Science	Light & Perception	Classification	Evolution and Inheritance		Electricity	Circulation & Lifestyle
Art	Cityscapes (Drawing)		Propaganda posters (Collage)			Banksy: Activist art (Painting)
Computing	Coding (Unit 6.1)	Online Safety (Unit 6.2)	Spreadsheets (Unit 6.3)	Blogging (Unit 6.4)		Networks (Unit 6.6)
Design Technology		Design and build a flood-proof house ( <a href="https://practicalaction.org/schools/beat-the-flood/">https://practicalaction.org/schools/beat-the-flood/</a> ) Solar powered vehicles		Anderson shelters	Mechanism: Electronic Buggy	
Geography		<b>Global Challenges</b> (Challenges & Differences we can make?)			<b>Mapping the World</b> (Fieldwork and Map Skills)	
History	<b>Ancient Egyptians</b> (What made them successful?)		<b>Conflict &amp; Resolution</b> (How WWI & WWII Impacted the World)			<b>Making Our Mark</b> (People through history - race, protest)
Music						
RHSE	Intro to RHSE & Mental Health	My Body, My Feelings	Beliefs & Asking for Help	Healthy Lifestyles	Keeping Safe with Technology	Transitions
Physical Education	Tag Rugby/Real PE	Tag Rugby/Real PE	Gymnastics/Real PE	Gymnastics/Real PE	Swimming/Athletics	Swimming/Athletics
Religious Education	<b>Christianity</b> Was Jesus the Messiah?	<b>Buddhism</b> How do Buddhists explain the suffering in the world?	<b>Christian/Humanist</b> What is the meaning of life?	<b>Christian/Humanist</b> Creation or Science: Conflicting or Complementary?		<b>Islam</b> How do beliefs shape identity for Muslims
Trips	Norwich Castle	Gressenhall materials/sustainability	Duxford		Residential	