

Thomas Bullock C of E Primary & Nursery Academy Autumn Term 2 Newsletter





Oceania Class Year One





Welcome back!

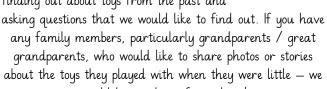
We hope you all had a refreshing half term break and managed to avoid most of the rainy weather! Mr. Johnson and the Year One team are looking forward

to another busy half term learning all about our new topic theme called... 'Tremendous Toys' in our build up to Christmas!

Here are some of the things we will be learning about throughout this second half of the autumn term...

Tremendous Toys

We will be starting this theme by finding out what we already know about toys – quite a lot we imagine! We will then be finding out about toys from the past and



would love to hear from them!

English

<u>Phonics</u>: We will be learning our set 3 sounds (from RWI: Read, Write, Inc), being 'digraph detectives' (looking for the 'special friends' in words)

& 'sound talking' just like Fred the Frog.

The children will continue to receive weekly spellings and will be quizzed on these every Friday - keep practicing!

Reading: We will all be putting our phonic knowledge to good use to 'sound out / Fred Talk' the letters in words and 'blend' them back together to help us read. Please remember, your child will be coming home with a book they will be familiar with – this builds confidence,

fluency and expression as they can then read it to you with a story teller's voice!

Writing: We will be working on our sentence structure and focusing on punctuation when writing stories of our own, poetry a thank you letter to a certain someone in

December! We will continue to have daily handwriting sessions to improve our letter formation.

Key Texts: This half term, we will be reading the books, 'Cops and Robbers' & 'Burglar Bill' by Janet & Allan Ahlberg and 'Where the Wild Things Are' by

Burglar Bill

Janet & Allan Abiberg

Maurice Sendak. We will also be using non-fiction books linked to our 'toys' theme. And, of course, we will still be sharing a huge range of picture books and fun stories at story time to build up a love of reading.

Science

As scientists this half term, as the weather takes a turn, we will be looking at the seasons of autumn and winter.



We will find out what happens to some plants and animals as it gets colder outside and spot lots of seasonal changes.

History

As historians we will be looking toys from the past and looking at putting them in chronological order— some are harder to place than you might think so we will also



be looking at / for other historical clues in the photographs.

Religious Education

We will be answering the question: 'How does a celebration bring a community together?' To do this, we will look at the Christian celebration of Christmas and the Muslim celebration of Eid-ul-Fitr.

Music

Music lessons will continue to be provided by the Norfolk Music Hub – they sound such fun!

Physical Education

PE will continue to be held on Mondays & Fridays. We ask that children arrive in their warm PE kits.

As much of our learning takes place outdoors, we politely request that a pair of wellies are kept in school. Please continue to bring a water bottle (with fresh water), a lunch box if required, a warm, waterproof coat and your child's bookbag (preferable to a rucksack) containing their reading book & record every day.

If you have any questions please do not hesitate to contact the school office. Thank you :)



The children will practice their number fluency through a daily 'Number Ninjas' warm up at the start of maths lessons and a 'Mastering Number' session after lunch. This half

term we are continuing to learn about addition and subtraction, exploring 2D & 3D shapes and beginning to find out about place value within 20. This will include:



- Finding parts & finding the difference
- Recognising, naming and sorting shapes
- Counting forwards and backwards (within 20)
- Finding 'one more' and 'one less' than a number to 20

You will soon be receiving your TTRS (Times Tables Rock Stars) log-ins but if these are a bit tricky to start with just have fun counting and singing in a twos, fives and tens pattern.