

	Unit 1	Unit 2	Unit 3
Year 1	<p><u>Our Local Area (1.1)</u>  <b>What is our local area like?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Geographical skills and fieldwork</li> <li>Place and space</li> <li>DC4</li> </ul> <p>Prior Learning: EYFS ELG Past &amp; Present, ELG People, Culture &amp; Communities, ELG The Natural World            Future Learning: 1.2</p>	<p><u>The United Kingdom (1.2)</u>  <b>What are the countries that make up the United Kingdom like?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork</li> <li>Place and space</li> <li>DC4</li> </ul> <p>Prior Learning: 1.1            Future Learning: 2.1, 3.1</p>	<p><u>The Seaside (1.3)</u>  <b>What human and physical features can you find at the seaside?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Environmental, physical, and human geography</li> <li>Human environments</li> <li>DC1, DC2</li> </ul> <p>Prior Learning: EYFS ELG Past &amp; Present, ELG People, Culture &amp; Communities, ELG The Natural World. 1.2</p>
Year 2	<p><u>Planet Earth (2.1)</u>  <b>Can you describe the seven continents and five oceans that make up planet Earth?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork</li> <li>The physical world</li> <li>DC1, DC2, DC4</li> </ul> <p>Prior Learning: 1.1, 1.2            Future Learning: 3.1, 4.1</p>	<p><u>Life in Kenya (2.2)</u>  <b>How is living in Kenya similar and different to living in the UK?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Environmental, physical, and human geography</li> <li>Place and space</li> <li>DC1, DC4</li> </ul> <p>Prior Learning: 1.1, 1.2, 2.1            Future Learning: 3.1</p>	
Year 3	<p><u>Settlements and the UK (3.1)</u>  <b>What is the land like in the United Kingdom and how do we use it?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Geographical skills</li> <li>The physical world</li> <li>Human environments</li> <li>DC1, DC2, DC3, DC4, DC5, DC6</li> </ul> <p>Prior Learning: 1.1, 1.2,            Future Learning: 4.1</p>	<p><u>Europe (Italy) (3.2)</u>  <b>Which countries are in Europe and what are they like?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Environmental, human, and physical geography</li> <li>Interdependence</li> <li>Place and space</li> <li>DC1, DC2, DC3, DC4, DC5</li> </ul> <p>Prior Learning: 3.1            Future Learning: 3.3</p>	<p><u>Climate Zones and Biomes (3.3)</u>  <b>How are climate zones different around the world?</b></p> <ul style="list-style-type: none"> <li>Locational knowledge; Environmental, human, and physical geography</li> <li>The physical world</li> <li>Place and space</li> <li>DC1, DC2, DC3, DC4, DC5</li> </ul> <p>Prior Learning: 3.2            Future Learning: 4.1</p>

Year 4	<p><u>Amazon: Rivers and Rainforests (4.1)</u>  <b>What is the Amazon, why is it significant and should it be protected?</b></p> <ul style="list-style-type: none"> <li>• Locational knowledge; Environmental, human, and physical geography</li> <li>• Interdependence</li> <li>• Place and space</li> <li>• DC1, DC2, DC3, DC4, DC5</li> </ul> <p>Prior Learning: 3.3  Future Learning: 4.2, 5.1</p>	<p><u>The USA (4.2)</u>  <b>What is it like in the USA?</b></p> <ul style="list-style-type: none"> <li>• Locational knowledge; Environmental, human, and physical geography</li> <li>• Physical world</li> <li>• Human environments</li> <li>• Interdependence</li> <li>• DC3, DC4, DC5</li> </ul> <p>Prior Learning: 3.2  Future Learning: 5.1</p>	
Year 5	<p><u>Asia: Volcanoes and Earthquakes (5.1)</u>  <b>What are natural disasters and how do they impact the lives of people living in Asia?</b></p> <ul style="list-style-type: none"> <li>• Environmental, physical, and human geography</li> <li>• Physical world</li> <li>• Interdependence</li> <li>• DC1, DC3</li> </ul> <p>Prior Learning: 4.2  Future Learning: 6.1</p>	<p><u>Biomes (5.2)</u>  <b>What are the different biomes of the world?</b></p> <ul style="list-style-type: none"> <li>• Environmental, physical, and human geography</li> <li>• Physical world DC3: Interdependence</li> <li>• DC1, DC3</li> </ul> <p>Prior Learning: 3.3  Future Learning: 6.1</p>	
Year 6	<p><u>Global Challenges (6.1)</u>  <b>What is climate change?</b></p> <ul style="list-style-type: none"> <li>• Environmental, physical, and human geography</li> <li>• Interdependence</li> <li>• DC1, DC2, DC3, DC4, DC5, DC6</li> </ul> <p>Prior Learning: 3.1, 4.1</p>	<p><u>Mapping the World (6.2)</u>  <b>How can maps and fieldwork help us to understand a place? Is there anything they cannot tell us?</b></p> <ul style="list-style-type: none"> <li>• Geographical skills and fieldwork</li> <li>• Young people's lives</li> <li>• DC4, DC6</li> </ul> <p>Prior Learning: 3.1  Future Learning: KS3 Geographical Skills &amp; Fieldwork</p>	

The disciplinary concepts we focus on in KS1 and KS2 are:

**DC1:** The physical world: the land, water, air, and ecological system; landscapes; and the processes that bring them about and change them.

**DC2:** Human environments: societies, communities, and the human processes involved in understanding work, home, consumption, and leisure—and how places are made.

**DC3:** Interdependence: crucially, linking the physical world and human environments and understanding the concept of sustainable development.

**DC4:** Place and space: recognising similarities and differences across the world and developing knowledge and understanding of location, interconnectedness, and spatial patterns.

**DC5:** Scale: the 'zoom lens' through which the subject matter is 'seen', and the significance of local, regional, national, international, and global perspectives.