

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<u>I am learning French (3.1)</u> - To locate France, Paris and a few key cities on a map - Say our name and how we are feeling - Learn up to 10 colours - Count from 1-10 in French Prior Learning: - The letter sounds (1) Future Learning: - 3.3, 3.4, 3.5, 3.6	<u>Animals (3.2)</u> - Name and recognise up to 10 animals in French - Attempt to spell some of these nouns with their correct indefinite article - Pretend that we are a particular animal using the 1 st person singular of the verb être (je suis = I am) Prior Learning: - The letter sounds (1) Future Learning: - 3.4	<u>Instruments (3.3)</u> - Name and recognise up to 10 instruments in French - Attempt to spell some of these nouns with their correct definite article/determiner in French - Learn how to say I play an instrument in French Prior Learning: - The letter sounds (1) - 3.1 Future Learning: - 3.4	<u>I am able... (3.4)</u> - Recognise, remember and spell 10 action verbs in French - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able) - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but) Prior Learning: - Letter sounds (1) - 3.1, 3.2, 3.3	<u>Fruits (3.5)</u> - Name, recognise and remember up to 10 fruits in French - Attempt to spell some of these nouns with their correct article/ determiner. - Ask somebody in French if they like a particular fruit - Say what fruits we like and dislike in French Prior Learning: - The letter sounds (1) - 3.1	<u>Ice-creams (3.6)</u> - Name, recognise and remember up to 10 ice-cream flavours in French - Attempt to spell some of these flavours - Use the structure 'je voudrais...' plus an ice-cream flavour - Say whether we would like a cone or pot and possibly how many scoops - Learn how to say 'please' and 'thank you' in French Prior Learning: - The letter sounds (1) - 3.1
Year 4	<u>Fruits (4.1)</u> - Name, recognise and remember up to 10 fruits in French - Attempt to spell some of these nouns with their correct article/ determiner. - Ask somebody in French if they like a particular fruit - Say what fruits we like and dislike in French Prior Learning: - The letter sounds (1) Future Learning: - 4.2, 4.4, 4.5, 4.6	<u>I am able... (4.2)</u> - Recognise, remember and spell 10 action verbs in French - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able) - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but) Prior Learning: - The letter sounds (1) - 4.1 Future Learning: - 4.4, 4.5, 4.6	<u>Vegetables (4.3)</u> - Name, recognise and recall from memory up to 10 vegetables in French - Attempt to spell some of these nouns with their plural article/determiner - Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French Prior Learning: - The letter sounds (1) Future Learning: - 4.4, 4.5, 4.6	<u>Presenting myself (4.4)</u> - Know how count to 20 in French - Ask somebody how they are feeling and give an appropriate response back - Ask somebody their age, name, where they live and reply Prior Learning: - The letter sounds (1 & 2) - 4.1, 4.2, 4.3 Future Learning: - 4.6	<u>In the classroom (4.5)</u> - Recall from memory a selection of nouns and indefinite articles for common classroom objects - Learn how to use the negative in French - Describe what we have and do not have in our pencil case - Respond to simple classroom commands Prior Learning: - The letter sounds (1 & 2) - 4.1, 4.2, 4.3 :	<u>At the tea room (4.6)</u> - Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France - Understand better how to make nouns plural in French - Improve our knowledge of French currency - Order in French what we would like to eat and drink in a role-play Prior Learning: - The letter sounds (1 & 2) - 4.1, 4.2, 4.3, 4.4

Year 5	<p><u>Seasons (5.1)</u></p> <ul style="list-style-type: none"> - Name, recognise and remember all four seasons in French - Say which is our favourite season in French - Say why it is our favourite season in French - Start to recognise and use the conjunction 'et' (and) in our spoken and written responses <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1) <p>Future Learning:</p> <ul style="list-style-type: none"> - 5.3, 5.4, 5.5, 5.6 	<p><u>Ice-creams (5.2)</u></p> <ul style="list-style-type: none"> - Name, recognise and remember up to 10 ice-cream flavours in French - Attempt to spell some of these flavours - Use the structure 'je voudrais...' plus an ice-cream flavour - Say whether we would like a cone or pot and possibly how many scoops - Learn how to say 'please' and 'thank you' in French <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1) <p>Future Learning:</p> <ul style="list-style-type: none"> - 5.3, 5.4, 5.5, 5.6 	<p><u>Presenting myself (5.3)</u></p> <ul style="list-style-type: none"> - Know how count to 20 in French - Ask somebody how they are feeling and give an appropriate response back - Ask somebody their age, name, where they live and reply <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 5.1, 5.2 <p>Future Learning:</p> <ul style="list-style-type: none"> - 5.4, 5.5, 5.6 	<p><u>My family (5.4)</u></p> <ul style="list-style-type: none"> - Remember the nouns for family members in French from memory - Describe our own or a fictitious family in French by name, age and relationship - Count up to 100 in French - Understand possessive adjectives better in French ('my' form only) <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 5.1, 5.2, 5.3 <p>Future Learning:</p> <ul style="list-style-type: none"> - 5.6 	<p><u>At the tea room (5.5)</u></p> <ul style="list-style-type: none"> - Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France - Understand better how to make nouns plural in French - Improve our knowledge of French currency - Order in French what we would like to eat and drink in a role-play <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 5.1, 5.2, 5.3 	<p><u>My home (5.6)</u></p> <ul style="list-style-type: none"> - Say and write in French whether we live in a house or an apartment - Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... - Use the conjunction 'et' (and) to link two sentences together <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 5.1, 5.2, 5.3, 5.4
Year 6	<p><u>Presenting myself (6.1)</u></p> <ul style="list-style-type: none"> - Know how count to 20 in French - Ask somebody how they are feeling and give an appropriate response back - Ask somebody their age, name, where they live and reply <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) <p>Future Learning:</p> <ul style="list-style-type: none"> - 6.2, 6.3, 6.4, 6.5, 6.6 	<p><u>My family (6.2)</u></p> <ul style="list-style-type: none"> - Remember the nouns for family members in French from memory - Describe our own or a fictitious family in French by name, age and relationship - Count up to 100 in French - Understand possessive adjectives better in French ('my' form only) <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 6.1 <p>Future Learning:</p> <ul style="list-style-type: none"> - 6.4, 6.5 	<p><u>The date (6.3)</u></p> <ul style="list-style-type: none"> - Recognise and recall the 12 months of the year in French - Ask what the date is and say the date in French - Ask somebody when their birthday is and say when their own birthday is in French <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 6.1 	<p><u>Do you have a pet? (6.4)</u></p> <ul style="list-style-type: none"> - Know the nouns and indefinite articles for 8 common pets - Ask somebody if they have a pet and give an answer back - Say in French what pet we have/do not have and give our pet's name - Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 6.1, 6.2 <p>Future Learning:</p> <ul style="list-style-type: none"> - 6.5 	<p><u>My home (6.5)</u></p> <ul style="list-style-type: none"> - Say and write in French whether we live in a house or an apartment - Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... - Use the conjunction 'et' (and) to link two sentences together <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 6.1, 6.2, 6.4 	<p><u>Clothes (6.6)</u></p> <ul style="list-style-type: none"> - Recognise and recall from memory 21 items of clothing - Explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing - Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour <p>Prior Learning:</p> <ul style="list-style-type: none"> - The letter sounds (1 & 2) - 6.1