

Welcome back!

We hope you had a restful half term and are looking forward to a fun-filled half term, just as much as we are! This half term will see World Book Day, Red Nose Day and hopefully some sunshine! We will continue our growing within our classroom this half term, before our plants are ready to be in our outdoor flowerbeds or polytunnel. We will also explore spring flowers and our outdoor environments.

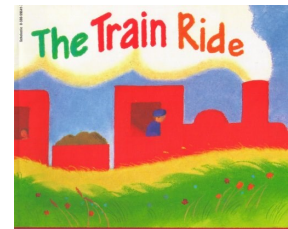
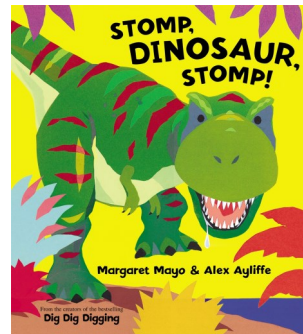
Outdoor learning takes place everyday so it is important for children to have wellies and appropriate waterproof clothing, as well as named spare clothes to keep on their peg.

As well as constantly developing physically within the classroom and outdoor areas, our 3 and 4 year old's continue to have their short PE session with Mrs Greenland on a Friday morning. Please arrive to school wearing trainers.

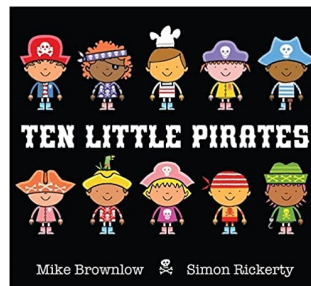
Tapestry - our focus book in week 2 is 'The Train Ride', so please upload any travel / transport snapshots you might have to Tapestry. This will give the children real life examples and promote lots of discussions.

This half term's learning:

Our Literacy focus books are pictured below:



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



If you have any questions, please do not hesitate to contact me via the school office!

Our Learning Objectives:

Literacy - In Literacy, through the Talk 4 Writing approach, we will be promoting discussion. We will learn new vocabulary, use longer sentences to describe what we see and give opinions. As well as lots of talking, recognising rhyme, role playing and verbal story telling, we will also make marks on story maps and mountains. Some of us will begin to recognise initial sounds for words, writing these down on paper with a pencil.

Maths - We will look at the number 6 and the composition of 6, height and length, mass, capacity and we will spend some time consolidating all of learning so far, as well as being introduced to the equals symbol.

RWI Phonics - We will be learning 2 new sounds per week and these are: u, b, f, e, l, h, r, j, v and y. We will also continue looking at initial sounds and reading CVC words.

Personal, Social and Emotional Development:

We will introduce child of day, where one child per day receives compliments. We will also continue working on our skills of turn-taking, understanding feelings, our confidence with speaking out in front of others and understanding the importance of eating a balanced diet.

Understanding the World/Expressive Arts & Design:

We will learn all about Easter, continue planting in our classroom (understanding the parts of a plant and what a plant needs to grow), explore travel and transport, see how things work, make our own dinosaur headbands and dinosaur egg sculptures, as well as lots more!

Physical Development:

We will continue working on managing our own personal hygiene, as well as developing our fine and gross motor skills.

We have a PE session on a Friday morning and constant opportunities to develop physically within our classroom and outdoor areas. We will also have small group sessions for developing pencil control and use of scissors too.

Outdoor Learning:

We will take our learning outdoors as much as we possibly can!