

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	15/04/24	22/04/24 23/04/24 – Phonics Screening for Parents 26/04/24 Spelling Bee	29/04/24	06/05/24 06/05/23 – Bank Holiday	13/05/24	20/05/24
Value	Resilience					
Theme	The United Kingdom					
English	Key Text: Alphabet Tour of London & Katy Goes to London		Key Text: Jack and the Beanstalk			Key Text: A Bean's Life & Jack and the Beanstalk
	1. GOLD WRITE Writing a recount of the Easter holidays. 2. Non-fiction / Recount to inform – a postcard including adverbs of time. – Descriptive writing about London landmarks / icons. – Designing a postcard from London front cover.	– Write a greeting and introduction at the start of the postcard. – Plan (imaginary) activities to write about in the postcard (using descriptive writing from last week). – Write about how activities / landmarks / London icons make you feel. – Writing an imaginary postcard from London.	Retelling of a traditional fairy-tale (TFW) – Immersion / Imitate – Write a fairy-tale. – Listen to and enjoy different versions of Jack and the Beanstalk. – Plan and draw a story map to help retell. – Ask and answer questions to the characters from the story.	Retelling of a traditional fairy-tale (TFW) – Innovate – Write a character description for the giant. – Use 'The Rule of Three' to describe the giant. – Innovate the story and invent a new main character. – Write a character description for the new character. – Use 'The Rule of Three' to describe the new character.	Retelling of a traditional fairy-tale (TFW) – Invent – Innovate the plot slightly. – Independently write innovated version of Jack & The Beanstalk. – Finish, edit and enhance the story with illustrations.	Writing instructions to plant and grow magic beans. – Identify the features of a set of instructions.
Grammar Focus	Correct punctuation: Capital letters, finger spaces, full stops in sentences. Simple sentences with coordinating conjunctions and punctuation Adjectives to describe places. Question marks.			Capital letters for names of people, places, and days of the week. Using plural noun suffixes – adding 's' or 'es'. Coordinating conjunction words. Question marks / possibly exclamation marks.		
Phonics	Revisit Set 2 & 3 Preparation for Phonics Screening Check in June					
Maths	Multiplication & Division			Fractions		Money
	Counting in 2s, 5s & 10s. Make Equal Groups. Add Equal Groups.	Make Arrays. Make Doubles.	Equal groups by grouping. Equal groups by sharing.	Halves of objects. Halves of quantities.	Quarter of objects. Quarter of objects.	Coins. Notes. Count in coins.
Science	Seasonal change throughout the year – season's display & daily weather chart					
	Spring & Summer					
	Can I describe the four seasons?	How does the weather change from winter to spring?	What happens to plants and animals in spring?	How does the weather change from spring to summer?	What happens to plants and animals in summer?	How do the changing seasons affect humans?
Art & Design	See Autumn 1					
Computing	See Teach Online Planning					
	Online safety	Exploring 'Purple Mash'	Grouping & sorting	Lego Building Pictograms	Animated Story Books	Maze Explorers
Design Technology	Cooking & Nutrition					
	Evaluate existing breads.	Designing a bread.	Making bread.	Evaluating made bread.		
Geography	The United Kingdom					
	What is the United Kingdom?	What is it like to live in Scotland?	What is special about Wales?	Why do tourists visit Northern Ireland?	What is England famous for?	What is the Union Jack and what does it represent?
History	See Autumn 1					
Music	Norfolk Music Hub: Creative Time					
Physical Education	Cricket					
	Real PE					
Religious Education	Theology Question: How did the universe come to be?					
	Introduce the Big Question and discuss the word Universe – what does it mean?	Hindu creation story.	Christian creation story.	Hindu vs. Christian creation story comparison.	Consider the environment. How do Christians and Hindus look after the environment?	Make our own creation story.
PSHE	PSHE: My Goals	PSHE: Health & Wellbeing			RSE: My Beliefs	
	Setting ourselves goals / targets for this coming half term / term.	What is a healthy lifestyle? What does wellbeing mean? Why is physical exercise important? What is healthy eating?	Explore comfortable / uncomfortable feelings. Explore self-care techniques. What is mental health?	Identify and respect differences and similarities between people. Focus on similarities.	Focus on positive differences.	Why is it good to be you! 'I23, Good to be me!'