



**Thomas Bullock Church of England Primary Academy**  
**Curriculum Map 2023/24**  
 Year 2 (Africa Class)  
 Medium Term Plan – Summer 1



| Summer 1            | Week 1   | Week 2   | Week 3   | Week 4   | Week 5   | Week 6  |
|---------------------|--|--|--|--|--|---|
| WC                  | 15/4/24  | 22/4/24  | 29/4/24  | 6/5/24<br>Bank holiday Monday  | 13/5/24  | 20/5/24<br>SATs week  |
| Theme               | They made a difference   |  |  |  |  |   |
| English             | Amazing Grace<br>Diary entry   |  | Guardians of the Planet<br>Persuasive report about protecting our environment  |  | Guardians of the Planet<br>Instructions for looking after our planet   |   |
|                     | Book review of Amazing Grace<br>Actions and story map<br>Character description<br>Plan a diary entry<br>Gold write – write a diary entry | Draft a diary entry<br>Edit and improve<br>Final draft<br>Gold write – diary entry of Marcus Rashford or Eleanor Roosevelt | Recognise features of non-fiction reports<br>Comprehension questions<br>Research information<br>Draft introduction and title             | Draft main body<br>Draft conclusion<br>Edit and improve<br>Final draft   | Recognise features of instructions<br>Create actions<br>Follow instructions<br>Order instructions<br>Research information  | Draft introduction and title<br>Draft numbered steps<br>Draft top tips<br>Edit and improve<br>Final draft |
| Grammar Focus       | First person<br>Time adverbials  |  | Apostrophes<br>Tenses  |  | Imperative verbs<br>Adding suffixes  |   |
| Spelling            | Suffix -ing  | Words ending in -le  | Words ending in -el  | The j sound  | Words ending in -al  | The o sound spelt a   |
| Phonics             | RWI  |  |  |  |  |   |
| Maths               | Order lengths and heights<br>Four operations with lengths and heights<br>Compare mass<br>Measure in grams                                | Measure in kilograms<br>Four operations with mass<br>Compare volume and capacity<br>Measure in millilitres                 | Measure in litres<br>Four operations with volume and capacity<br>Temperature<br>Multiply by 2s, 5s, 10s, 3s<br>Divide by 2s, 5s, 10s, 3s | Recognise and find half of a quantity<br>Recognise and find a quarter of a quantity<br>Recognise and find a third of a quantity<br>Recognise and find three-quarters of a quantity | Add two 2-digit numbers (not across 10)<br>Add two 2-digit numbers (across 10)<br>Subtract two 2-digit numbers (not across 10)<br>Subtract two 2-digit numbers (across 10) | SATs week   |
| Science             | Protecting the environment   |  |  |  |  |   |
|                     | Can we explain the dangers to the local environment and the animals in it?   | Why is recycling important?  | How can we save water?   | How can we be energy efficient with electricity?   | Why are trees important?   | What difference can we make at home and at school?  |
| Art & Design        | Esther Malangu   | Responding to an artist's work   | Experiment with printing   | Create an African print  | Evaluate artwork   | Improve artwork   |
| Computing           | Creating Media   |  |  |  |  |   |
|                     | How music makes us feel  | Rhythms and patterns   | How music can be used  | Notes and tempo  | Creating digital music   | Reviewing and editing music   |
| Design & Technology |  |  |  |  |  |   |
| Geography           |  |  |  |  |  |   |
| History             | People Who Made a Difference   |  |  |  |  |   |
|                     | What makes someone significant?  | What are human rights?   | How is Nelson Mandela remembered?  | How did Rosa Parks and Martin Luther King stand up for black people's rights?  | How did Malala Yousafzai fight for girls' rights?  | How did these people make a difference?   |
| Music               | Music Hub  |  |  |  |  |   |
| PE                  | Cricket<br>Real PE   |  |  |  |  |   |
| Religious Education | Why do people have different views about the ideas of God? (Christianity, Islam and Humanism)  |  |  |  |  |   |
|                     | Who is God?  | Recap the beliefs of: Christianity, Islam and Humanism.<br>How they communicate their beliefs.                             | Explore: Christianity  | Explore: Islam   | Explore: Humanism  |   |
| PSHE                | What is sleep and why is it important?   | Medicines and keeping healthy  | Keeping teeth healthy  | Managing feelings  | Asking for help  | My rights and responsibilities  |