



Thomas Bullock Church of England Primary Academy
 Medium Term Plan- Autumn 2
 South America Class
 Year 4
 2024



Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	4/11/24	11/11/24	18/11/24	25/11/24	2/12/24	9/12/24	16/12/24
Value							
Theme	Roman Britain						
Book focus	The Adventures of Alice in Wonderland.						
English	<p>Alice in Wonderland. Alice down the Rabbit hole – setting description and characterisation. - Publish application task. - Introduction to the story, getting to know characters and predicting what happens. - Explore and understand the first chapter of the book, learning key vocabulary. - Describe the first setting in the story using fronted adverbials and expanded noun phrases. - Inverted commas for dialogue between characters- synonyms for said.</p>	<p>Alice in Wonderland. Alice down the Rabbit hole – setting description and characterisation. -Describe the characters of Alice and the White Rabbit- pronouns and synonyms for names. - Short burst write – description of the first scene of AIW. - Create our own characters for narrative - Structure and features of opening/ plan opening of narrative - Write opening of narrative.</p>	<p>Alice in Wonderland. Alice down the Rabbit hole – setting description and characterisation. - Use adverbs and the rule of three to describe actions of a character. - Wagoll/ Plan the build up of my narrative. Write the build up of narrative.</p>	<p>Alice in Wonderland. Alice down the Rabbit hole – setting description and characterisation. -Use personification to describe inanimate objects - Plan the climax of the narrative. Write the climax of the narrative. Edit and publish.</p>	<p>Alice in Wonderland. Alice down the Rabbit hole – Recount, eyewitness statement Pxl gold write – Task 2, 2 days – fact sheet, my school. - Using subordination to extend sentences. -Features of an eyewitness statement - Role of the witness, how were they feeling, recounting what they saw, using language to describe.</p>	<p>Alice in Wonderland. Alice down the Rabbit hole – Recount, eyewitness statement - Short burst write- literacy shed video, witness report. -Plan an eyewitness statement on the events of Alice going missing. - Write an eye witness statement using paragraphing.</p>	<p>Application task/ Christmas week. - Short burst write- Setting description of a battle field. - Plan portal story -Write portal story - Christmas poems.</p>
Grammar Focus	Sentence types.	Descriptive language.	Personification. Rule of three	Sentence types.	Writing for different purposes, use of language/ word classes/ person.		
Spelling	eigh, ei, ey words	eigh, ei, ey words	Words ending in -ous	Words ending in -ous	Words with the s sound spelt sc	Words ending in the zhun sound spelt -sion	Prefix of -un
Maths	Area	Multiplication and division					
	-What is area? -Counting squares	Multiplication and division facts for 6,9,7, 11- and 12-times tables. Multiplying by 1 and 0					



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	-Make shapes -Compare areas	Dividing a number by 1 and itself Multiplying 3 numbers Factor pairs Efficient multiplication Multiplying and dividing 2 digits by 1 digit Multiplying and dividing 3 digits by 1 digit					
Science	What do you know about the three states of matter?	How does freezing change a liquid?	What affects how quickly solids melt?	What is the melting point of a solid?	What is evaporation?	What is condensation and how does it link to the water cycle?	End of unit assessment.
Computing	Creating media- Audio Production. Recording Sound	Creating media- Audio Production. Editing audio	Creating media- Audio Production. Planning a podcast	Creating media- Audio Production. Creating a podcast	Creating media- Audio Production. Behind the scenes	Creating media- Audio Production. Evaluating podcasts.	
ART	Artist – Antoni Gaudi – exploring art work, artist research, artist technique, experimentation of skill.	Artist – Antoni Gaudi – exploring colour, pattern, structure and collage.	Artist – Antoni Gaudi – exploring combination of shapes for collage.	Artist – Antoni Gaudi – exploring combination of shapes for collage	Artist – Antoni Gaudi – planning mosaic, looking at central motif.	Artist – Antoni Gaudi – adding layers to the mosaic to complete final piece.	Artist – Antoni Gaudi – adding layers to the mosaic to complete the final piece.
Design Technology							
Geography							
History	Who lived in Roman Britain?	What was life like in a Roman town and how were towns connected?	What did the Romans believe and did they bring their beliefs to Britain?	How did the Romans link Britain to the rest of the Roman Empire?	What influence have the Romans had on our words and numbers?	What can we learn by investigating an archaeological site?	End of unit assessment
Music	Music Hub	Music Hub	Music Hub	Music Hub	Music Hub	Music Hub	Music Hub
French	Presenting myself.	Presenting myself.	Les Fruits. Name, recognise and remember up to 10 fruits in French	Les Fruits. Attempt to spell some of these nouns with their correct article/ determiner	Les Fruits. Label fruits and spell them correctly.	Les Fruits. Ask somebody in French if they like a particular fruit	Les Fruits Say what fruits we dislike.
P.E	Gymnastics						
Religious Education	What do we mean by truth? Is seeing believing?	What do we mean by truth? Is seeing believing?	What do we mean by truth? Is seeing believing?	What do we mean by truth? Is seeing believing?	What do we mean by truth? Is seeing believing?	What do we mean by truth? Is seeing believing? Multi -	What do we mean by truth? Is seeing believing?



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	Multi - including Sikh views on God as truth	Multi - including Sikh views on God as truth	Multi - including Sikh views on God as truth	Multi - including Sikh views on God as truth	Multi - including Sikh views on God as truth	including Sikh views on God as truth	Multi - including Sikh views on God as truth
PSHE	Respecting differences and similarities.	Respecting differences and similarities.	Respecting differences and similarities.	Respecting differences and similarities.	Respecting differences and similarities.	Respecting differences and similarities.	Respecting differences and similarities.