Thomas Bullock: A Centre of (PiXL) Excellence

As a Federation, we appreciated the benefits of working together with other schools and sharing ideas and resources for the benefit of enhancing our own and other children's learning experiences.

Over the last four years, staff have developed and embedded systems and structures that utilise PiXL systems to support improved outcomes for the children of our academies. Taking Thomas Bullock from below national average outcomes to consistently within the top 5% of national standards.

Within the wider Diocese of Norwich and East Anglia Trust (DNEAT), Thomas Bullock's team have invited and hosted regular sessions giving other schools the opportunity to observe and reflect upon our embedded structures that utilise PiXL resources to 'identify the gap, plug the gap' in respect of children's learning.

These sessions have had multiple benefits, with staff feeling empowered as they confidently share their experiences and expertise so that others may similarly support children's confidence and understanding within their own settings. Furthermore, the children thrive on sharing their positive experiences eloquently with visitors to their school.

Furthermore, following a demand from the national PiXL network for schools to experience first hand PiXL processes in action, Thomas Bullock has been selected as a hub for the East of England to host events and showcase excellent practice which has been having an impact.

With over 8 years previous experience as PiXL associates the executive team of the Nightingale Federation, support the wider academy trust in a consultancy capacity to guide academies to utilise the PiXL resources and structures as effectively as possible.

Supporting a trust-wide plan for change which focuses on improving outcomes for all children and developing a strategy for using the PIXL resources for assessment and development of the diagnosis, therapy, testing and revisiting (DTTR) process. Working alongside schools, the team collaboratively reviews the effectiveness of current systems to encourage effective improvements.