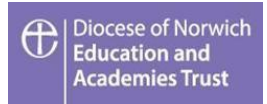




Lyng Church of England Primary Academy

Medium Term plan – Autumn 1 - 2026-27 - Cherry class



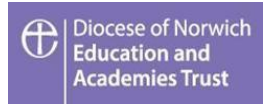
Marvellous Me and the World I live in

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	2 nd – 4 th Sept (3 days)	7 th – 11 th Sept	14 th – 18 th Sept	21 st – 25 th Sept	28 th Sept – 2 nd Oct	5 th – 9 th Oct	12 th – 16 th Oct	19 th – 22 nd Oct (4 days)
Focus Text	Starting school	Starting school	All are welcome	Ruby's Worry	Ruby's Worry	The Little Red Hen	The Little Red Hen	The Colour of us
Special Events/assessment	NFER Baseline assessments	First sessions at school Classroom rules & routines. Making friends	WELCOMM S&L assessments – Whole Class	Talent Show	Doctor/nurse surgery visit?	Fire Engine visit?	Police visit? Harvest	What do I want to be when I grow up? Video for parents
RWI Phonics	What's in the box? Environmental sounds Listening walk	Set 1 – Silent Signals Name the pictures listening focus. Initial Entry Assessment	whole class Set 1 sounds m a s d t	whole class Set 1 sounds i n p g o word time 1:1 @ tables	whole class Set 1 sounds c k u b f word time 1:2 @ tables	whole class Set 1 sounds e l h r j + re- assessment for groupings. word time 1:4 @ tables	groups x 3 + independent activity Set 1 sounds v y w x z word time 1:5 @ tables	groups x 3 + independent activity set 1 single sound recap word time 1:6 @ tables
Communication and Language	Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"	Daily circle time: rules, routines, listening games, circle games. Settling in activities Making friends	Circle Games Who am I? Children talking about experiences that are familiar to them What are your goals & dreams?	Circle Games: listening/sign al games e.g. 'Simon Says'. This is me! Rhyming and alliteration	Circle Games; rhymes and songs Alternative endings to favourite rhymes	Circle Games; repetitive rhyme. All about me	Circle Games: explaining/give reason for effect Questions for visitors	Circle Games Rhyming and alliteration Talking about our upcoming holidays



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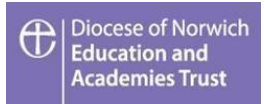
Marvellous Me and the World I live in

Physical Development		Managing own personal hygiene.	Whole class snack/lunch times. Managing own personal hygiene.	Dough disco. PE Managing own personal hygiene.	Dough disco. PE Fine motor: practise to develop pencil control.	Dough disco. PE Fine motor practise to develop pencil control.	Dough disco. PE Fine motor practise to develop pencil control.	Dough disco. PE Fine motor practise to develop pencil control.
Literacy (R&W)	Begin to recognise their own name. Fine motor practise. Give meaning to marks. Naming & drawing emotions. Joining in with rhymes and showing an interest in stories with repeated refrains.	Recognising own name. Fine motor practise. Listen to a story with increasing attention. Talk about their own experiences. Learn classroom vocabulary. Mark-make with purpose	Recognising own name. Fine motor practise. Talk about my family and develop a sense of belonging. Retell familiar parts. Describe characters. Talk about similarities and differences.	Recognising own name. Fine motor practise. Respond to illustration and share personal narratives. Make story predictions.	Giving meaning to the marks made. Writing own name. Explore characters. Sequencing familiar stories using pictures to tell the story.	Giving meaning to the marks made. Writing own name. Take clues form texts. Explore rhyming pairs. Engage in extended conversations about stories, learning new vocabulary.	Giving meaning to the marks made. Identify initial sounds Engage in extended conversations about stories, learning new vocabulary. Create a story map. Innovate a story.	Giving meaning to the marks made. Identify initial sounds Engage in extended conversations about stories, learning new vocabulary. Identify initial sounds in words. Use descriptive language.



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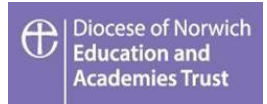
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Maths	Getting to know the children and exploring numbers in the environment. Introducing routines and establishing classroom norms.	WR – getting to know you Teacher assessment and govt. baselines Encouraging positional language during tidy-up time and board games with friends.	WR – getting to know you Teacher assessment and govt. baselines	WR - Match sort and compare <i>matching as a form of sorting. 1-1 correspondence. identify sets of different objects.</i>	WR - Match sort and compare- <i>introduce 'sorting' by colour, size or shape. 'more' 'fewer' and compare sets.</i>	WR - Talk about measure and patterns. <i>objects can be compared and ordered by size. 'heavy' & 'light' introduce balance scales. full and empty containers.</i>	WR - Talk about measure and patterns. <i>recognise a pattern as repeated unit. visual and auditory patterns begin to copy basic AB patterns</i>	WR - me 123 <i>explore different representations of 1, 2 and 3. introduce 0. perceptually subitise</i>
Topic - PSED, UtW, EAD, RE	PSED Classroom routines and rules. PolEd – What are Rules? Who's in our class? UtW Discuss families. Look at photos. Who is in our family and what are their names? EAD	PSED Managing feelings and emotions Transitions. Discussion on feelings. PolEd - What are emotions? Passport Stamp UtW Noticing seasonal changes - Introduce calendars & weather	PSED Making friendships. Pol-Ed – How can I be a good friend? UtW RE enquiry 1 - Why is the word God so important to Christians? EAD Self-portraits. Artist Ivan Albright Discuss family	PSED Turn-taking and sharing. UtW Features of animals including humans. Intro to IWB. EAD Artist Ivan Albright Introduce and identify shapes within Art.	PSED Turn-taking and sharing. PolEd - Who are the police and how do they help us? UtW Me and my small World - Identifying our body parts. Explore different people who help us - Police	PSED All about my family. What makes me special. UtW Explore different people who help us - Doctors, nurses EAD Artist Ivan Albright Drawing circles in	PSED Respecting difference. UtW Explore different people who help us - Vets Harvest & Autumn inc. hibernation EAD Seasonal art collage.	PSED Dreams and goals. UtW Explore different people who help us - Fire brigade. EAD Artist Ivan Albright Create a final piece of family portrait.



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	Mark making practice.	station RE – Rosh Hashanah EAD Colour mixing. Artist Ivan Albright. Look at work of artist and say what we see.	and who lives with us.		EAD Artist Ivan Albright Practice holding a pencil and mark making. Practice making marks that are similar to the body.	places for eyes, face, nose, mouth and body.		
Outdoor Learning	Exploring the areas at school.	Being safe outdoors.	Exploring the outdoor environment.	Listening Walk	Harvest	3-2-1 Listen and Recall. Wider outdoor environment.	. Natural patterns	Art in Nature