**A snapshot of SEN support in Computing**

EEF – 5 A Day Adaptive Teaching Strategies

EI – Explicit Instruction MS – Metacognitive strategies S – Scaffolding FG – Flexible Grouping T – Technology

| Communication & Interaction | Cognition & Learning | Social, Emotional and Mental Health | Sensory and/or Physical |
|---|---|---|---|
| The amount of instructions given are limited<br>EI | Links are made between previous learning and other subjects<br>MS | Teachers' responses to students' errors recognise, value and build on the thinking that led to them<br>MS | Enlarged fonts/ visibility of board is considered<br>T |
| Key vocabulary is pre-taught<br>EI | Chunked activities are broken into clear steps<br>EI | Seating plans and proximity to adults are carefully considered<br>FG | Repeating instructions for those with hearing impairments<br>EI |
| Pupils given time for discussion and opportunities to talk to each other before expected responses<br>FG MS | | | Adaptations for visually impaired such as large keyboards<br>T |
| | | | Adaptations for children with limited mobility such as the use of a mouse<br>T |