# Thomas Bullock Curriculum Map for Geography

| | Unit 1 | Unit 2 | Unit 3 |
|---|---|---|---|
| Nursery | C&L<br>Nature Walk – what can we see/hear?<br>PSED, UtW, EAD<br>Know features of our local area<br>Seasonal changes – how has the environment changed?<br><br>**Future Learning: 1.1, 1.2, 1.3** | C&L<br>Countries around the world<br>Cold and warm countries<br>What lives in the ocean?<br>PSED, UtW, EAD<br>Using a map and a globe to find our country and then cold countries<br>Countries around the world and their differences<br>Making maps of the field<br>Literacy<br>Verbal recount of a special journey – what did they see?<br><br>**Future Learning: 1.1, 1.2, 1.3** | PSED, UtW, EAD<br>Looking after our community<br>Where different fruit comes from<br><br>Earth Day, Ocean Day, Rainforest Day<br><br>**Future Learning: 1.1, 1.2, 1.3** |
| Reception | UtW, C&L - Exploring our outdoor environment<br>UtW -Seasonal changes – how has the environment changed?<br>UtW, C&L, PSED – families and our immediate contacts (Me, Myself & I).<br>UtW – exploring Forest environments onsite and offsite<br>Literacy – recount of the area and trip<br><br>**Future Learning: 1.1, 1.2, 1.3** | UtW, EAD - Caring for the Earth<br>Physical features – seas, mountains, deserts etc<br>Weather and climate in our local area<br>UtW - Exploring the local area<br><br>**Future Learning: 1.1, 1.2, 1.3** | UtW – seasonal change and growing.<br>PSED, UtW, C&L – taking care of living things. |
| Year 1 | Our Local Area (1.1)<br>**What is our local area like?**<br>• Locational knowledge; Geographical skills and fieldwork<br>• Place and space<br>• DC4<br>Prior Learning: EYFS ELG Past & Present, ELG People, Culture & Communities, ELG The Natural World<br>Future Learning: 1.2 | The United Kingdom (1.2)<br>**What are the countries that make up the United Kingdom like?**<br>• Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork<br>• Place and space<br>• DC4<br>Prior Learning: 1.1<br>Future Learning: 2.1, 3.1 | The Seaside (1.3)<br>**What human and physical features can you find at the seaside?**<br>• Locational knowledge; Environmental, physical, and human geography<br>• Human environments<br>• DC1, DC2<br>Prior Learning: EYFS ELG Past & Present, ELG People, Culture & Communities, ELG The Natural World. 1.2 |

| | | | |
|---|---|---|---|
| Year 2 | Planet Earth (2.1)<br>**Can you describe the seven continents and five oceans that make up planet Earth?**<br>• Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork<br>• The physical world<br>• DC1, DC2, DC4<br>Prior Learning: 1.1, 1.2<br>Future Learning: 3.1, 4.1 | Life in Kenya (2,2)<br>**How is living in Kenya similar and different to living in the UK?**<br>• Locational knowledge; Environmental, physical, and human geography<br>• Place and space<br>• DC1, DC4<br>Prior Learning: 1.1, 1.2, 2.1<br>Future Learning: 3.1 | |
| Year 3 | Settlements and the UK (3.1)<br>**What is the land like in the United Kingdom and how do we use it?**<br>• Locational knowledge; Geographical skills<br>• The physical world<br>• Human environments<br>• DC1, DC2, DC3, DC4, DC5, DC6<br>Prior Learning: 1.1, 1.2,<br>Future Learning: 4.1 | Europe (Italy) (3,2)<br>**Which countries are in Europe and what are they like?**<br>• Locational knowledge; Environmental, human, and physical geography<br>• Interdependence<br>• Place and space<br>• DC1, DC2, DC3, DC4, DC5<br>Prior Learning: 3.1<br>Future Learning: 3.3 | Climate and Climate Zones (3.3)<br>**How are climate zones different around the world?**<br>• Locational knowledge; Environmental, human, and physical geography<br>• The physical world<br>• Place and space<br>• DC1, DC2, DC3, DC4, DC5<br>Prior Learning: 3.2<br>Future Learning: 4.1 |
| Year 4 | Amazon: Rivers and Rainforests (4.1)<br>**What is the Amazon, why is it significant and should it be protected?**<br>• Locational knowledge; Environmental, human, and physical geography<br>• Interdependence<br>• Place and space<br>• DC1, DC2, DC3, DC4, DC5<br>Prior Learning: 3.3<br>Future Learning: 4.2, 5.1 | The USA (4.2)<br>**What is it like in the USA?**<br>• Locational knowledge; Environmental, human, and physical geography<br>• Physical world<br>• Human environments<br>• Interdependence<br>• DC3, DC4, DC5<br>Prior Learning: 3.2<br>Future Learning: 5.1 | |
| Year 5 | Asia: Volcanoes and Earthquakes (5.1)<br>**What are natural disasters and how do they impact the lives of people living in Asia?**<br>• Environmental, physical, and human geography<br>• Physical world<br>• Interdependence<br>• DC1, DC3<br>Prior Learning: 4.2<br>Future Learning: 6.1 | | |

| | | | |
|---|---|---|---|
| Year 6 | Global Challenges (6.1)<br>**What is climate change?**<br>• Environmental, physical, and human geography<br>• Interdependence<br>• DC1, DC2, DC3, DC4, DC5, DC6<br>Prior Learning: 3.1, 4.1 | Mapping the World (6.2)<br>**How can maps and fieldwork help us to understand a place? Is there anything they cannot tell us?**<br>• Geographical skills and fieldwork<br>• Young people's lives<br>• DC4, DC6<br>Prior Learning: 3.1<br>Future Learning: KS3 Geographical Skills & Fieldwork | |

The disciplinary concepts we focus on in KS1 and KS2 are:

**DC1:** The physical world: the land, water, air, and ecological system; landscapes; and the processes that bring them about and change them.
**DC2:** Human environments: societies, communities, and the human processes involved in understanding work, home, consumption, and leisure—and how places are made.
**DC3:** Interdependence: crucially, linking the physical world and human environments and understanding the concept of sustainable development.
**DC4:** Place and space: recognising similarities and differences across the world and developing knowledge and understanding of location, interconnectedness, and spatial patterns.
**DC5:** Scale: the 'zoom lens' through which the subject matter is 'seen', and the significance of local, regional, national, international, and global perspectives.