Lyng Curriculum Map for Geography

	Unit 1	Unit 2	Unit 3
Reception	UtW, C&L - Exploring our outdoor environment UtW -Seasonal changes – how has the environment changed? UtW, C&L, PSED – families and our immediate contacts (Me, Myself & I). UtW – exploring Forest environments onsite and offsite Literacy – recount of the area and trip Future Learning: 1.1, 1.2, 1.3	UtW, EAD - Caring for the Earth Physical features – seas, mountains, deserts etc Weather and climate in our local area UtW - Exploring the local area **Future Learning: 1.1, 1.2, 1.3**	UtW – seasonal change and growing. PSED, UtW, C&L – taking care of living things.
Year 1/2 A	Our Local Area (1.1) **What is our local area like?** • Locational knowledge; Geographical skills and fieldwork • Place and space • DC4 Prior Learning: EYFS ELG Past & Present, ELG People, Culture & Communities, ELG The Natural World Future Learning: 1.2	The United Kingdom (1.2) **What are the countries that make up the United Kingdom like?** • Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork • Place and space • DC4 Prior Learning: 1.1 Linked Learning: 2.1 Future Learning: 3.1	The Seaside (1.3) **What human and physical features can you find at the seaside?** • Locational knowledge; Environmental, physical, and human geography • Human environments • DC1, DC2 Prior Learning: EYFS ELG Past & Present, ELG People, Culture & Communities, ELG The Natural World. 1.2
Year ½ B	Planet Earth (2.1) **Can you describe the seven continents and five oceans that make up planet Earth?** • Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork • The physical world • DC1, DC2, DC4 Prior Learning: 1.1, 1.2 Linked Learning: 1.1, 1.2 Future Learning: 3.1, 4.1	Life in Kenya (2,2) **How is living in Kenya similar and different to living in the UK?** • Locational knowledge; Environmental, physical, and human geography • Place and space • DC1, DC4 Prior Learning: 2.1 Linked Learning: 1.1, 1.2 Future Learning: 3.1	
Year 3/4 A	Settlements and the UK (3.1) **What is the land like in the United Kingdom and how do we use it?** • Locational knowledge; Geographical skills • The physical world • Human environments • DC1, DC2, DC3, DC4, DC5, DC6	Europe (Italy) (3,2) **Which countries are in Europe and what are they like?** • Locational knowledge; Environmental, human, and physical geography • Interdependence • Place and space • DC1, DC2, DC3, DC4, DC5	Climate and Climate Zones (3.3) **How are climate zones different around the world?** • Locational knowledge; Environmental, human, and physical geography • The physical world • Place and space • DC1, DC2, DC3, DC4, DC5

	Prior Learning: 1.1, 1.2, Linked Learning: 4.1	Prior Learning: 3.1 Future Learning: 3.3	Prior Learning: 3.2 Linked Learning: 4.1
Year ¾ B	<u>Amazon: Rivers and Rainforests (4.1)</u> **What is the Amazon, why is it significant and should it be protected?** • Locational knowledge; Environmental, human, and physical geography • Interdependence • Place and space • DC1, DC2, DC3, DC4, DC5 Linked Learning: 3.3, 4.2 Future Learning: 5.1	<u>The USA (4.2)</u> **What is it like in the USA?** • Locational knowledge; Environmental, human, and physical geography • Physical world • Human environments • Interdependence • DC3, DC4, DC5 Linked Learning: 3.2 Future Learning: 5.1	
Year 5/6 A	<u>Global Challenges (6.1)</u> **What is climate change?** • Environmental, physical, and human geography • Interdependence • DC1, DC2, DC3, DC4, DC5, DC6 Prior Learning: 3.1, 4.1	<u>Mapping the World (6.2)</u> **How can maps and fieldwork help us to understand a place? Is there anything they cannot tell us?** • Geographical skills and fieldwork • Young people's lives • DC4, DC6 Prior Learning: 3.1 Future Learning: KS3 Geographical Skills & Fieldwork	
Year 5/6 B	<u>Asia: Volcanoes and Earthquakes (5.1)</u> **What are natural disasters and how do they impact the lives of people living in Asia?** • Environmental, physical, and human geography • Physical world • Interdependence • DC1, DC3 Prior Learning: 4.2 Linked Learning: 6.1	<u>Biomes (5.2)</u> **What are the different biomes of the world?** • Environmental, physical, and human geography • Physical world DC3: Interdependence • DC1, DC3 Prior Learning: 3.3 Linked Learning: 6.1	

The disciplinary concepts we focus on in KS1 and KS2 are:

DC1: The physical world: the land, water, air, and ecological system; landscapes; and the processes that bring them about and change them.
DC2: Human environments: societies, communities, and the human processes involved in understanding work, home, consumption, and leisure—and how places are made.
DC3: Interdependence: crucially, linking the physical world and human environments and understanding the concept of sustainable development.
DC4: Place and space: recognising similarities and differences across the world and developing knowledge and understanding of location, interconnectedness, and spatial patterns.
DC5: Scale: the 'zoom lens' through which the subject matter is 'seen', and the significance of local, regional, national, international, and global perspectives.