



2026-2027	Autumn Term		Spring Term		Summer Term	
	Trip / Experience: Local walk around the village, Holkham Hall trip		Trip / Experience:		Trip / Experience: Wells Seaside trip	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Courage	Kindness	Curiosity	Perseverance	Thankfulness	Community
Theme	What a wonderful world (Local area and Oceania)	Tremendous toys	Transport		United Kingdom	Commotion in the Ocean.
English	PIXL Task 1- Y1: Scavenger Hunt Labelling (1 week) Y2: Retell a familiar story (1 week) 1 Week Key Text: No core text- Self portraits Name, Labels, Lists & Captions (Non-Fiction – All About Me Display) 2 Weeks Key Text: 'Red Rockets & Rainbow Jelly' Informative sentences (Non-Fiction – Informative sentences) 2 Weeks Key Text: 'The Jolly Postman' (Recount – Postcard of Trip Around Local Area) 2 Weeks Key Text: 'Three Little Pigs' (Fiction – Simple innovation of the Three Little Pigs)	1 Week Key Text: No core text- bring a toy from home Labels & Simple Sentences (Non-Fiction – Class Museum of Old & New Toys) 2 Weeks Key Text: 'Cops & Robbers' & 'Burglar Bill' Familiar stories with predictable words/phrases (Fiction – Detective Story About Toys) PIXL Task 2- Y1: Who is best? (Poem) 1 week Y2: Instructions (1 week) 1 Week Key Text: 'The More It Snows' (Poem) Rhyme – Experience & Practise of Call & Response (Poetry – Recite Poem to Audience) 2 Weeks Key Text: 'Where The Wild Things Are' (Fiction – Innovation of 'Where the Wild things are')	2 Weeks Key Text: 'Dear Zoo' (Non-Fiction – Animal Fact Files) 4 Weeks Key Text: 'A Bit Lost' & 'Monkey Puzzle' & 'Silly Suzy Goose' (Fiction – Bedtime story for the zoo animals.)	2 Week Key Text: 'Animals Riddle Book' (Non-Fiction / Poetry – What Am I? Riddle) 4 Weeks Key Text: 'A Diary of a Wombat' (Non-Fiction – Recount of Events- Easter trail)	2 Weeks Key Text: 'Katie Goes to London' & 'Alphabet Tour of London' (Fiction – Postcard of Trip to London – Linked to Geography) 3 Weeks Key Text: 'Jack & The Beanstalk' (Fiction –Retelling of a Traditional Tale) 1 Weeks Key Text: 'A Bean's Life' (Non-Fiction –Instructions on how to grow a beanstalk)	1 Week Key Text: 'Seaside poems (Poetry – Seaside Senses Poem) 3 Weeks Key Text: 'Lost & Found' (Fiction – Retelling a Contemporary Story) 2 Weeks Key Text: 'Life Cycle of a Plant' (Non-Fiction – Explanation Text)
Grammar Focus	Correct punctuation: Capital letters, finger spaces, full stops. Capital letters for names of people, places, and days of the week.	Correct punctuation: Capital letters, finger spaces, full stops. Conjunction words: 'and'.	Correct punctuation: Capital letters, finger spaces, full stops. Conjunction words: 'and', 'but', 'so' & 'because'.	Adverbs of Time: 'first', 'next', 'then', 'later', 'after that', 'finally' etc. Punctuate sentences with question marks.	Capital letters, finger spaces, full stops. Conjunction words: 'and', 'but', 'so' & 'because'. Punctuate sentences with question and exclamation marks. Imperative Verbs.	Correct punctuation: Capital letters, finger spaces, full stops. Conjunction words: 'and', 'but', 'so' & 'because'. Adding prefixes & suffixes. Editing skills.



Lyng Church of England Primary Academy
Curriculum Map 2026/2027
Year 1 and 2 : Willow Class



Maths	Place value within 20 (3 weeks) Addition and subtraction within 20 (3 weeks)	Place value within 100 (4 weeks) Shape (2 weeks) Assessment week/ consolidation	Addition and subtraction within 100 (4 weeks) Multiplication and division (1 week)	Multiplication and division (3 weeks) Length and height (2 weeks) Assessment week/consolidation	Statistics (1 week) Money (2 weeks) Fractions (3 weeks) Year 2 SATS	Time (3 weeks) Mass, capacity and temperature (2 weeks) Position and direction (1 week)
Science	Everyday Materials	Autumn & Winter	Amazing Animals Including Humans	Spring & Summer	Common Plants	Everyday Materials
Art & Design	Painting: Aboriginal Art – Karen McCafferty Drawing: Self portrait - Barbara Walker	Sculpture: Clay Trees - Alberto Giacometti	Collage: Colour, Shape & Texture RE link – Henri Matisse	Painting: Colour Theory - Wassily Kandinsky		
Design Technology		Christmas (Tree) Decorations	Construction: Toy Cars		Cooking & Nutrition: Bread Making	Mechanisms: Moving Picture
Computing	Technology Around Us	Creating Media – Digital Painting	Programming A Moving Robot	Data & Information Grouping Data	Creating Media – Digital Writing	Programming – Introduction to Animation
Geography	My Local Area (Compared to Australia)				The United Kingdom	Beside the Seaside
History		Toys In Time	Transport & Travel			
Music	Sound Detectives	Christmas	Hands, Feet, Heart	Spring Chicken	Creative Time	Mini Beasts
Physical Education	Tag Rugby / Real PE	Gymnastics / Real PE	Dance / Real PE	Tri Golf / Real PE	Cricket / Real PE	Athletics / Real PE
Religious Education	Philosophy – What do senses tell me about the world of religion and belief?	Social & Human Sciences – How does a celebration bring a community together?	Theology – What do Jews remember on Shabbat?	Theology – What does the cross mean to Christians?	Philosophy – How did the universe come to be? (Hindu / Christian)	Continued... Philosophy – How did the universe come to be? (Hindu / Christian)
PSHE / RSE	Relationships Family and friendships: Roles of different people. Families Feeling cared for Safe relationships: Recognising privacy Staying safe Seeking permission Respecting ourselves and others: How behaviour affects others. Being polite and respectful.		Living in the Wider world Belonging to a community: What rules are. Caring for other's needs. Looking after the environment. Media literacy and digital resilience: Using the internet and digital devices Communicating online Money and work: Strengths and interests Jobs in the community.		Health and wellbeing Physical health and Mental wellbeing: Keeping healthy Food and exercise Hygiene routines Sun safety Growing and changing: Recognizing what makes them unique and special. Feelings Managing when things go wrong. Keeping safe: How rules and age restrictions help us. Keeping safe online.	