Lyng Curriculum Map for Modern Foreign Languages

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 A	I am learning French (3.1) - To locate France, Paris and a few key cities on a map - Say our name and how we are feeling - Learn up to 10 colours - Count from 1-10 in French Prior Learning: - The letter sounds (1) Linked Learning: - 4.6 Future Learning: - 6.6	Animals (3.2) - Name and recognise up to 10 animals in French - Attempt to spell some of these nouns with their correct indefinite article - Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am) Prior Learning: - The letter sounds (1) Linked Learning: - 4.3 Future Learning: - 5.6	Instruments (3.3) - Name and recognise up to 10 instruments in French - Attempt to spell some of these nouns with their correct definite article/determiner in French - Learn how to say I play an instrument in French Prior Learning: - The letter sounds (1)	I am able… (3.4) - Recognise, remember and spell 10 action verbs in French - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able) - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but) Prior Learning: - Letter sounds (1)	Ice-creams (3.5) - Name, recognise and remember up to 10 ice-cream flavours in French - Attempt to spell some of these flavours - Use the structure 'je voudrais…' plus an ice-cream flavour - Say whether we would like a cone or pot and possibly how many scoops - Learn how to say 'please' and 'thank you' in French Prior Learning: - The letter sounds (1) - 3.1	Fruits (3.6) - Name, recognise and remember up to 10 fruits in French - Attempt to spell some of these nouns with their correct article/ determiner. - Ask somebody in French if they like a particular fruit - Say what fruits we like and dislike in French Prior Learning: - The letter sounds (1) - 3.1 Future Learning: - 6.2
Year 3/4 B	Presenting myself (4.1) - Know how count to 20 in French - Ask somebody how they are feeling and give an appropriate response back - Ask somebody their age, name, where they live and reply Prior Learning: - The letter sounds (1 & 2) Linked Learning - 3.1 Future Learning: - 5.3	My family (4.2) - Remember the nouns for family members in French from memory - Describe our own or a fictitious family in French by name, age and relationship - Count up to 100 in French - Understand possessive adjectives better in French ('my' form only) Prior Learning: - The letter sounds (1 & 2) - 4.1 Linked Learning: - 3.1	Habitats (4.3) - Say and write the key elements that animals and plants need to survive - Name the 5 most common types of habitat - Name an animal and a plant that live and grow in each type of habitat Prior Learning: - The letter sounds (1 & 2) - 3.2 Future Learning: - 5.6	In the classroom (4.4) - Recall from memory a selection of nouns and indefinite articles for common classroom objects - Learn how to use the negative in French - Describe what we have and do not have in our pencil case - Respond to simple classroom commands Prior Learning: - The letter sounds (1 & 2) Future Learning: - 6.1	At the tea room (4.5) - Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France - Understand better how to make nouns plural in French - Improve our knowledge of French currency - Order in French what we would like to eat and drink in a role-play Prior Learning: - The letter sounds (1 & 2) Future Learning: - 6.2	What is the weather? (4.6) - Recognise and recall the 9 weather expressions in French from memory - Ask what the weather is today and reply in French - Describe the weather in France, in French using a weather map with symbols Prior Learning: - The letter sounds (1 & 2) Linked Learning: - 3.1 Future Learning: - 6.6

Year 5/6 A	At School (6.1) - Name the subjects we study in school in French with the correct definite article/determiner - Extend sentences by giving an opinion on the various school subjects - Start to tell the time by learning how to say time by the hour - Explore the irregular, high frequency verb 'aller' (to go) in full Prior Learning: - The letter sounds (1, 2 & 3) - 4.4 Future Learning: - 6.3	Healthy lifestyle (6.2) - Say and write what we eat and drink to stay healthy - Say and write what we do not eat and drink to stay healthy - Say and write the activities we do and do not do to stay in shape - Follow a simple, healthy recipe in French Prior Learning: - The letter sounds (1, 2 & 3) - 3.6, 4.5	At the weekend (6.3) - Tell the time in French by using quarter past, half past and quarter to - Say and write in French what we do at the weekend using 2 or more sentences - Integrate conjunctions into written and spoken work to make more interesting and extended sentences Prior Learning: - The letter sounds (1, 2 & 3) - 6.1	World War II (6.4) - Group and order words to decode unknown language - Understand the key facts of history from WW2 when described in French - Say and write in French the key countries and languages involved in WW2 - Write a letter in French home explaining what life is like as an evacuee living in the countryside Prior Learning: - The letter sounds (1, 2 & 3)	Vikings (6.5) - Name the 6 key periods of Ancient Britain in French - Describe ourselves and/or another person physically in terms of height, hair type, length and colour and eye colour in French - Present an extended written and/or oral piece as a Viking with a description of a typical day as a Viking Prior Learning: - The letter sounds (1, 2 & 3)	Me in the world (6.6) - Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map - Say and write about some key celebrations in the French-speaking world - Say and write something we do to help the planet Prior Learning: - The letter sounds (1, 2 & 3) - 3.1, 4.6
Year 5/6 B	Do you have a pet? (5.1) - Know the nouns and indefinite articles for 8 common pets - Ask somebody if they have a pet and give an answer back - Say in French what pet we have/do not have and give our pet's name - Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences Prior Learning: - The letter sounds (1, 2 & 3) - 3.2, 4.3 Future Learning: - 5.6	The date (5.2) - Recognise and recall the 12 months of the year in French - Ask what the date is and say the date in French - Ask somebody when their birthday is and say when their own birthday is in French Prior Learning: - The letter sounds (1, 2 & 3) - 4.1	My home (5.3) - Say and write in French whether we live in a house or an apartment - Say what room we have and do not have at home using the key structure chez moi il y a… and chez moi in n'y a pas de/d'… - Use the conjunction 'et' (and) to link two sentences together Prior Learning: - The letter sounds (1, 2 & 3) - 4.1	Clothes (5.4) - Recognise and recall from memory 21 items of clothing - Explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing - Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour Prior Learning: - The letter sounds (1, 2 & 3)	The Olympics (5.5) - Understand the key facts of the ancient and modern Olympics recounted in French - Learn 10 nouns with their article/determines for common Olympic sports. - Explore the full present tense conjugation of the high frequency verb 'faire' - Look at the gendered nouns and the agreement rules involved when you describe a male Olympian or female Olympian Prior Learning: - The letter sounds (1, 2 & 3) - 3.4	Habitats (5.6) - Say and write the key elements that animals and plants need to survive - Name the 5 most common types of habitat - Name an animal and a plant that live and grow in each type of habitat - Name an adaptation of each plant and animal mentioned in the unit - To look more closely at the verbs regular -er verbs 'habiter' and 'pousser' and in particular the 3rd person singular conjugation Prior Learning: - The letter sounds (1, 2 & 3) - 4.3