Modern Foreign Languages

"To learn a language is to have one more window from which to look at the world." Chinese Proverb

Subject Vision and Values

Languages are an essential part of our broad, balanced curriculum. Not only do they provide an opportunity to communicate more effectively with others, they also help children to understand what it is to be a global citizen. This includes the importance of tolerance and understanding, which is crucial knowledge in today's world. Children at the Nightingale Federation 'Let their Light Shine' by developing curiosity and respect for other cultures.

The aims and objectives of French and Modern Foreign Languages are in line with the National Curriculum and enable children:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words and engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory,

Intent

At the Nightingale Federation, the intention of our Modern Foreign Language curriculum is to develop a love of learning for other languages and cultures. By building children's 'culture capital', children are more aware of similarities and differences between cultures and are accepting and welcoming of other languages and cultures. We aim to introduce the learning of the French language and the understanding of its culture in exciting and inspiring ways. We intend to embed the essential skills of listening, reading, speaking and writing.

Implementation

In Early Years and KS1 pupils are taught to:

- *Enjoy languages through Modern Foreign Language days, spelling and through knowledge and understanding of the world.*

In Key Stage 2 pupils are taught to:

- *French is taught in KS2 in line with the recommendations of the National Curriculum. Teaching staff takes into account the individual needs and interests of the children. Each term has an allocated theme or enquiry question.*
- *Our French curriculum considers the different abilities, experiences and interests of the children whilst also developing an appreciation for the diversity, traditions and cultures which exist around the world. French lessons take place in the classroom, around our school site and through whole school enrichment days.*

- *French is taught in a whole-class setting by the teacher. Teachers plan using the school's list of our progression mapping, enabling children to be able to demonstrate these in lessons. Lessons are designed to motivate the children and there is a large focus on practical communication.*

Impact

- Children will have a greater understanding and knowledge of the world and in particular countries in Europe linked to MFL. Children will be taught cultural diversity and be encouraged to have a greater appreciation of other cultures outside of the UK.
- Children will have the knowledge and understanding for basic communication in another language.

Spiritual Development

Through Modern Foreign Languages at the Nightingale Federation, pupils experience fascination, wonder and awe about the world around them. Children are encouraged to ask questions, while developing an interest and curiosity about languages and cultures around the world.

Cultural Capital links with Subject

Through trips and foreign language cultural and country days, children will be able to experience other cultures without needing to travel outside of the UK and sometimes even school.
We will engage in bringing adults into school that can share a love and knowledge of languages and inspire children to learn French.