A snapshot of SEN support in Music

EEF – 5 A Day Adaptive Teaching Strategies

EI – Explicit Instruction MS – Metacognitive strategies S – Scaffolding FG – Flexible Grouping T – Technology

Communication & Interaction	Cognition & Learning	Social, Emotional and Mental Health	Sensory and/or Physical
The amount of instructions given are limited EI	Links are made between previous learning MS	Teachers' responses to students' errors recognise, value and build on the thinking that led to them MS	Enlarged fonts/ visibility of board is considered T
		Seating plans and proximity to adults are carefully considered FG	Repeating instructions for those with hearing impairments EI
			Use of noise reduction ear defenders for children sensitive to noise T