Nightingale Federation
SEND Information for parents

MARCH 2025

MRS SMITH – SENDCO

Agenda

- SEND Support in school
- Our SEND Offer and Norfolk SEND Local Offer
- Special Educational Needs page on the Nightingale Foundation website
- SEND Support plans
- Parent survey – what future events/support would you like?

Parent feedback

We would like to hold regular parent events.

Are there any areas of SEND that you would like us to include at a future event?

Are there any other ways that we can offer support?

Please complete the feedback form – we welcome your views and would like future sessions to be focused on the areas that you would like information on.

SEND support in school

Children are identified with SEND if they require support that is ‘additional to or different from’ the support generally made for other children of the same age.

SEN support in mainstream schools video

https://youtu.be/3uwe9Rnbi-E

The categories of SEN are

Communication and Interaction – Speech and language

Communication and Interaction – Social and communication and interaction

Cognition and learning

Social, Emotional and Mental Health – SEMH

Physical/sensory needs

Our SEND Offer

Our SEND offer is detailed in our annual SEN Information Report which can be viewed on our school website

https://www.nightingalefed.greenhousecms.co.uk/Key-Info/Special-Educational-Needs/

This describes the systems and process in place to support children with SEND within our school.

Norfolk County Council have a local offer which details the SEN support available for children and their families within the county. There is a link to the website on our SEND webpage

https://www.norfolk.gov.uk/40393

SEND Support Plans

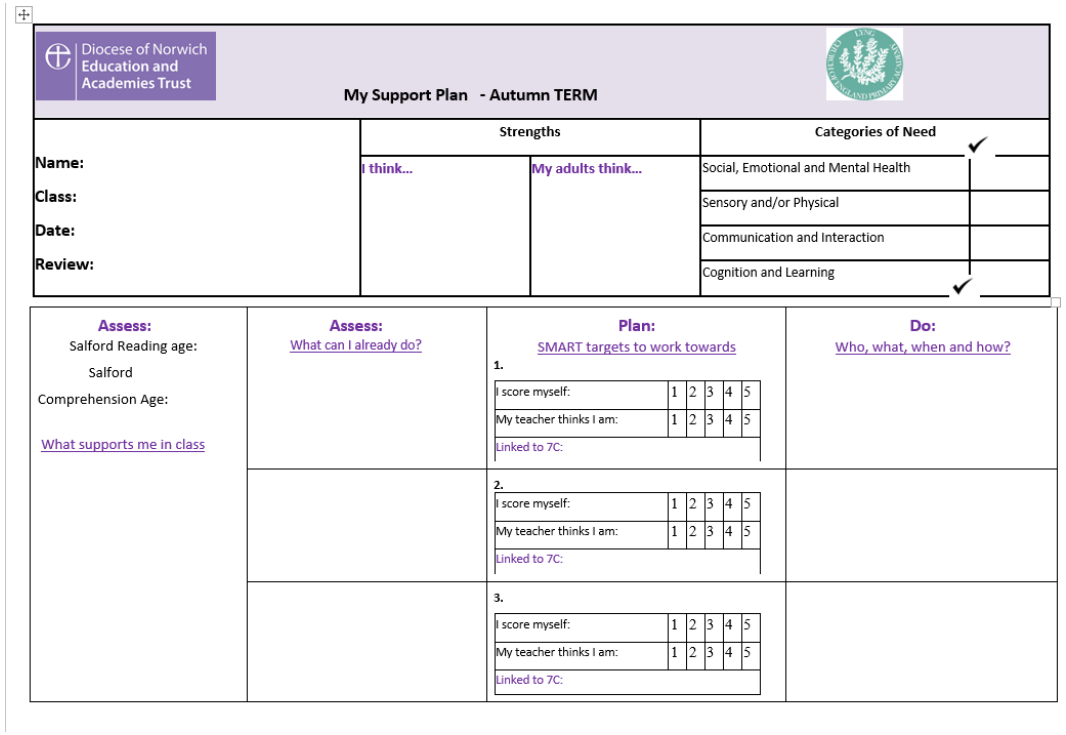
Children with SEND are recorded on our SEND record.

A support plan is written which identifies personal targets for the child. These targets are communicated on the Support Plan and reviewed regularly with parents.

We welcome your views and input into your child's support plan.

We hold SEND parents evenings where your child's progress is celebrated and new targets are shared.

Support plan template



Diocese of Norwich Education and Academies Trust

My Support Plan - Autumn TERM

	Strengths		Categories of Need ✓	
Name:	**I think...**	**My adults think...**	Social, Emotional and Mental Health	
Class:			Sensory and/or Physical	
Date:			Communication and Interaction	
Review:			Cognition and Learning	✓

Assess:	**Assess:**	**Plan:**	**Do:**
Salford Reading age: Salford Comprehension Age: What supports me in class	What can I already do?	SMART targets to work towards **1.** I score myself: 1 2 3 4 5 My teacher thinks I am: 1 2 3 4 5 Linked to 7C:	Who, what, when and how?
		2. I score myself: 1 2 3 4 5 My teacher thinks I am: 1 2 3 4 5 Linked to 7C:	
		3. I score myself: 1 2 3 4 5 My teacher thinks I am: 1 2 3 4 5 Linked to 7C:	

Support plan template

Parent/ Carer comments:

I understand what support is in place for my child	1	2	3	4	5
I am happy with the progress my child is making	1	2	3	4	5

1 = Not at all/ 2 = A little/ 3 = A fair amount/ 4 = Yes/ 5 = Extremely

Comments:

How can I help at home?

Visit Just One Norfolk website for advice and guidance: https://www.justonenorfolk.nhs.uk/child-development-additional-needs/additional-needs/	Listen to your child read as often as possible/ share stories together	Focus on victories and talk about what is going well	Give instructions/ requests one step at a time	Schedule time to complete homework together	Other:

Signed:

Dated:

Education, Health and Care Plans (EHCPs)

An Education, Health and Care plan (EHCP) is for children and young people aged up to 25 who need more support than is available through school support.

EHC plans identify educational, health and social needs and set out the additional support to meet those needs.

An EHC needs assessment can be requested by school or by parents.

After assessment if the local authority agrees to a plan then a plan is written and shared with parents and school.

EHC plans are reviewed every year (or earlier if needs change).