

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	02/09/26 (3 days)	07/09/26	14/09/06	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26 (+ days)
Theme	Fractured Fairy Tales				Stone age, Bronze age, Iron age			
English	Character Description Troll -Features of a fairy tale -Discussion about the characters. -Adjectives / expanded noun phrases linked to the troll -Gold write - Character Description	--Pick out the features of the Fairy Tale - Compare similarities and differences to the poem/ Book review. - Learn WAGOLL and act it out. -Hot seating activity (Trolls feelings) - Gold Write-Diary entry of the troll.	-I can write my own twisted fairy tale (3 weeks). Introduction to story from character's perspective. -Setting descriptions -Character descriptions -	-Model writes From features of the text. Plan text Precise adjectives. Contractions to represent how characters speak.	I can write the beginning -I can write the middle -I can write the end. -Edit story Gold Write -	I can write a play script in the style of an interview/report. Introduce features of a newspaper/report/ interview. Feature find from WAGOLL.	I can write the beginning -I can write the middle -I can write the end. Based on model write including the grammar and sentence structure features.	I can write a newspaper report I can edit my report. - I can read reports out like a newsreader and record.
Grammar Curriculum Focus	Adjectives, Expanded noun phrases	Nouns Adverbs/ Adverbial phrases	Word classes, capital letters, end of sentence punctuation.	Word classes, capital letters, end of sentence punctuation.	Exclamatory sentences, writing in the third person,	Exclamatory sentences, writing in the third person,	Join two clauses using co-ordinating conjunctions.	Join two clauses using co-ordinating conjunctions.
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
	-Represent Numbers to 1000 -Partition Numbers to 1000 -Number line to 1000 -Hundreds -Represent numbers to 10,000	-Partition numbers to 10,000 -Flexible partitioning of numbers to 10,000 -Hundreds, tens and ones -Find 1. 10, 100, 1000 more or less -Number line to 10,000	-Estimate on a numbers line to 10,000 -Compare numbers to 10,000 -Count in 50s	-Order numbers -Round to the nearest 10 - Round to the nearest 100 Round to the nearest 1000 Roman Numerals	Apply number bonds to 10 -Add and subtract 1s -Add and subtract 10s -Add and subtract 100s -Spot the pattern	Add 1s across a 10 -Add 10s across a 100 -Make connections -Add two numbers (no exchange) -Subtract two numbers (no exchange)	- Add two numbers (across 10) -Add two numbers (across a 100) -Subtract two numbers (across a 10) -Subtract two numbers (across a 100) -Add 2 digit and 3-digit numbers	Subtract a 2- digit number from a 3- digit number -Complements to 100 -Estimate answers -Inverse operations -Make decisions
Science	Skeletons, Muscles and Nutrition							
	What does a human skeleton look like?	What is the function of a human skeleton?	How do bones and muscles work?	How do Skeletons vary between humans and animals?	What is nutrition and where does it come from?	What is nutrition and where does it come from?	How do different animals get the nutrition they need?	How do different animals get the nutrition they need?
Computing	How does a digital device work?	What makes up parts of a device?	How do digital devices help us?	How am I connected?	How are computers connected?	How are computers connected?	What does our school network look like?	What does our school network look like?
Design Technology	Understand sculptures and movement	Practice sketching skills design sculpture	Practice sketching skills design sculpture	Practice sculpting skills	Practice sculpting skills	Create mod roc body sculptures	Create mod roc body sculptures	Evaluate sculptures
Geography	Settlements							
	Mountains and hills: what are the key physical features of the UK?	Seas and coasts: what are the key physical features of the UK?	Seas and coasts: what are the key physical features of the UK?	Rivers: what are the key physical features of the UK?	Where have people chosen to settle in the United Kingdom?	What are the countries in the UK?	What are the countries in the UK?	School trip- Walk around the local village In which ways is the land used in the United Kingdom?
Music	Music Hub- The beat goes on, Boom Whackers, Just 3 notes- Pitch, rhythm patterns, structure, dot notation							
Physical Education	Real PE							
	Real PE							
Religious Education	How do people express commitment to a religion/ worldview in different ways? Hindu or Jewish/Sikh/							
	Engage - Understand the meaning of Commitment	Explore - Christianity - Baptism as a Christian commitment to their faith.	Explore - Judaism Bar and Bat Mitzvah Jewish rite of passage	Explore- Sikhism The history of the Khalsa	Evaluate- Similarities and differences between different commitments across the 3 religions	Evaluate- Similarities and differences between different commitments across the 3 religions	Express - Show me Task - Present learning of all three religions	Express - Show me Task - Present learning of all three religions
PSHE	Back to school Achievements and Goals	Always Learning - Positive learning attitudes	Aiming High- When I grow up		What makes a family?	Features of a family life	Features of a family life	Features of a family life