The Nightingale Federation

KS2 SATs Presentation

2026

"Let your light shine"

Matthew 5:16

Diocese of Norwich Education and Academies Trust

Welcome

This afternoon we will go through:

- What SATs are
- How they assessed and reported
- When they are and what they are like
- What we are doing in school
- What you can do to help your children
- Discuss any questions

What are SATs?

- The KS2 Standard Attainment Tests
- As of 2014, the ‘old’ national curriculum levels (e.g. level 3, 4, 5) were abolished as set out in government guidelines.
- The 2014 curriculum is rigorous and sets noticeably higher expectations than previous curricula, which is why all schools have had to work hard to meet and adapt to it since its introduction.
- Since 2016, test scores have been reported as ‘scaled scores’.

What is meant by a Scaled Score?

- Tests are developed to the same specification each year however, because the questions must be different, the difficulty of tests may vary slightly each year.
- As a result, we need to convert the total number of marks a pupil gets in a test (their 'raw' score) into a scaled score to ensure we can make accurate comparisons of pupil performance over time.
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.

What is meant by a Scaled Score?

- Using the scaled score, the lowest a child can score is 80, with the highest being 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- However, given that the difficulty of the tests may vary each year, the number of 'raw score' marks needed to achieve a score of 100 may also change.
- Each pupil receives:
  - a raw score (number of raw marks awarded);
  - a scaled score in each tested subject;
  - confirmation of whether or not they attained the national standard.

The Tests

Key Stage 2 SATs take place nationally in the week commencing Monday 11th May, 2026.

Statutory tests will be administered in the following subjects:

- English Grammar, Punctuation and Spelling
  - Paper 1: questions
  - Paper 2: spelling
- English Reading (60 minutes)
- Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)

As in recent years, writing will be teacher assessed internally.

Assessment Week

When are SATs in 2026?

This year's KS2 assessments take place over four days from 11 to 14 May 2026. The timetable is:

- Monday 11 May – English grammar, punctuation and spelling
- Tuesday 12 May – English reading
- Wednesday 13 May – Mathematics (arithmetic and reasoning)
- Thursday 14 May – Mathematics (reasoning)

GPS Test - Example

40 Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

GPS Test - Example

44 Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

- am ☐
- was ☐
- were ☐
- be ☐

GPS Test - Spelling - Example

Spelling

1. Our dogs are _____ and full of energy.
2. The swans nested on an _____ in the lake.
3. We met a _____ writer.
4. The linen fabric had a rough _____.
5. It is important to stay safe on _____ media.
6. The school is _____ its minibus.

The 20 spellings should be read as follows:

1. Give the spelling number.
2. Say: *The word is…*
3. Read the context sentence.
4. Repeat: *The word is…*

Spelling 1: The word is **young**.
Our dogs are **young** and full of energy.
The word is **young**.

Spelling 2: The word is **island**.
The swans nested on an **island** in the lake.
The word is **island**.

Spelling 3: The word is **famous**.
We met a **famous** writer.
The word is **famous**.

Spelling 4: The word is **texture**.
The linen fabric had a rough **texture**.
The word is **texture**.

Spelling 5: The word is **social**.
It is important to stay safe on **social** media.
The word is **social**.

Spelling 6: The word is **replacing**.
The school is **replacing** its minibus.
The word is **replacing**.

Reading Test - Example

17 Look at the section headed: ***What's so different about the bumblebee?***

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

_____

1 mark

Reading Test - Example

39 What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____

_____

_____

2. _____

_____

_____

3 marks

Maths Test – Arithmetic - Example

14 $25.34 \times 10 =$

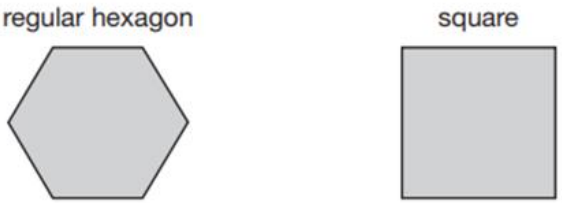
1 mark

15 $60 \div (30 - 24) =$

1 mark

Maths Test – Reasoning - Example

17 These two shapes have the **same** perimeter.



Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show your method

cm²

2 marks

Administering the tests

- Each morning of the tests, we will invite the children into school for a free SATs breakfast! (More details to follow)
- Children will sit the tests either in class, the pupil group room or the library, very similarly to their mock tests.
- Tests will occur during the week commencing 11th May 2026 in the order detailed and in line with the National expectations.
- Some children will be allowed additional time in line with in class expectations.
- Adults will be available to read questions and encourage children during the assessments.

What happens with the results?

- In July, school results will be shared with the school, their local authority or academy trust and Ofsted to support school improvement.
- Each child will receive a scaled score for their performance on the tests. This is a score between 80 and 120, where a score of 100 is considered to be average or working at the expected level of attainment at the end of primary school.
- **We will share pupils' results in their end of year written report, which is sent home to parents in July.**

What we are doing in school

- Practicing, including sitting mock tests (March).
- Identifying gaps and teaching what the children need
- Keeping ahead of the National cohorts as best we can
- Extending those that need a challenge and supporting those to ensure they feel confident with interventions.
- **Encouraging everyone to do their best.**

How you can help your children?

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks such as Easter PiXL work.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise, see school website for examples.
- Make sure your child has a good sleep and not too much social media and screen time.

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Do you have any questions?