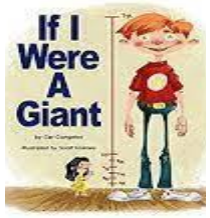
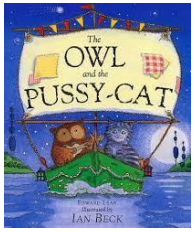
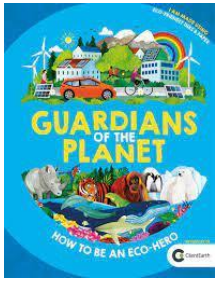
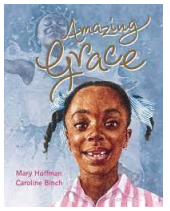
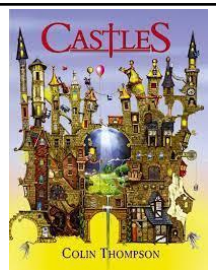
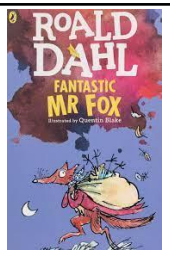
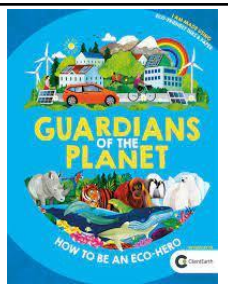
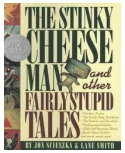
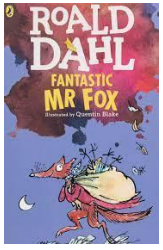
Year Group		2					
Term		Autumn		Spring		Summer	
		Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
Topic- Geography/History		Kings and Queens	The Great Fire of London	Planet Earth 9 wks		They Made a Difference	Life in Kenya
Science		Animals: Needs for Survival	Uses of Materials	Habitats 9 wks		Protecting our environment	Plant: Bulbs and growth
Hook		If I were a giant (links from Yr 1) 2 wks 	3 weeks – The Great Fire of London	Owl and the Pussy Cat 		Guardians of Planet (Section) Earth 2 wks 	
	Audience	Similar Age reader		Poem to be shared with others		Our friends and parents	
	Purpose	Fiction Alternatives Plot Structure- Use a familiar story as a model to write a new story, building in descriptions	NF Information Text When, Where, Why- Recount Text	Poetry language- to unpick the poem- perform the poem from memory and change and adapt the poem with improved vocabulary		NF- Persuasive using Greta Thunberg and David Attenborough- additional report to a section in the book	
	Form	Linking from Y1- Jack and the Beanstalk	Report- Recount of Events	Poem- rewrite then innovate		Non-Fiction report protecting environment	
	NC GPS Focus/Pacing	Planning or saying out loud what they are going to write about *(using story mountains/boxing up)* Using capital letters, full stops, question marks and exclamation marks to demarcate sentences correctly	Third person Features of a recount Simple expanded noun phrases	Vocabulary- oracy		Features of non-fiction Vocabulary related to the environment/world Title Subheadings Vocabulary related to the environment	

Hook		If I were a King/Queen 1 wk	Little Red Satellite Texts- Trolls 4 wks 	Owl who was afraid of the dark 	Amazing Grace 3 wks  	Meerkat Mail 5 wks
	Audience		Friends	Reader of the story		
	Purpose	Poetry- AA Milne- If I were King	Write a re-telling of a traditional story	Narrative: Write another chapter of someone else to help	Recount: Non- Fiction Diary	Fiction: Journey story
	Form	Poetry- AA Milne- If I were King	Narrative: Alternative endings to original traditional tales	Narrative- adventure story	Non-Fiction: Write first person recounts retelling events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person	Narrative-Imitate: Write an oral version of the story in the past tense, including more story conjunctions, e.g. After that, Eventually etc and learn it. Innovation Outcome: An Innovated version could be Sunny trying to find **<u>a home at the seaside</u>**
	NC GPS Focus/Pacing	Repetitive sentences 'If I were…' Focus on capital letters and full stops	Exclamatory sentences (alongside other sentence types) Verbs Simple expanded noun phrases e.g big teeth	Subordination and coordination	Use contractions (apostrophes)	Past tense Conjunctions-after that, eventually
Hook		Castles 3 wks			Guardians of Planet (Section) Earth 2 wks	The Stinky Cheese Man (B)

				 Fantastic Mr Fox		Satellite - Who Was afraid of the Big Bad Book 
	Audience/ Purpose	NF Report – structure of a report (timeline in class)		Non-Fiction Explanations → sequential food chains habitats webs 3 wks	Non-Fiction Instructions for looking after our planet	Fiction- Narrative
	Form	Non- Chronological Report		Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively	Non-Fiction Instructions	Narrative parody of the Gingerbread man
	NC GPS Focus/Pacing	Written in 3rd person Introduction/conclusion Headings, subheadings, titles, bullets		Using commas to separate items in a list	Imperative verbs Features of instructions-title, introduction, numbered steps, clear instructions, pictures	Features of traditional tale Past tense Conjunctions-after that, eventually
Hook				 Fantastic Mr Fox		
	Audience					
	Purpose			Character description		
	Form			Character description stories from literary heritage → complex texts 3 wks		

	NC GPS Focus/Pacing			Simple expanded noun phrases		
Cultural Capital Link		Visit to Sandringham House				Visit to Banham Zoo
Greater Depth Writing		Making simple additions, revision and proofreading Additional sections of their choice	Spelling most common exception words	Using the diagonal and horizontal strokes to join some letters Choice of characters	Adding suffixes	Using the punctuation taught at KS1 Choice of characters
Cross-Curricular Writing Assessment Opportunity		Science - Poetry – animals including humans and their survival	RE – recount of the Christmas story.	Geography - Non-fiction report writing on Africa	History - Diary writing – a day in the life of a significant person in History	Science – explanation text – why we grow plants
Terminology/ Word Class/Vocabulary:		letter, capital letter, word, singular, plural, sentences, punctuation, full stop, question mark, exclamation mark, clause, noun, verb, suffix, prefix, compound, conjunction noun phrase, statement, question, exclamation, command, adjective, adverb, tense (past and present), apostrophe, comma, subordinate clause, consonant, vowel,				
Alan Peate Sentence Type		2A sentences, BOYS sentences (but, or, yet, so)				