



Thomas Bullock Church of England Primary Academy
Medium Term Plan: Autumn I 2026/2027
Europe Class



Autumn I	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	01/09/26	07/09/26	14/09/26	21/09/26	28/10/26	05/10/26	12/10/26
Theme	Fractured Fairy Tales				Stone age, Bronze age, Iron age		
English	- Recount holidays - Character Description Troll - Features of a fairy tale - Discussion about the characters. - Adjectives / expanded noun phrases linked to the troll - Gold write - Character Description	- Pick out the features of the Fairy Tale - Compare similarities and differences to the poem/ Book review. - Learn WAGOLL and act it out. - Hot seating activity (Trolls feelings) - Gold Write - Diary entry of the troll.	- Introduction to story from character's perspective. - Setting descriptions - Character descriptions - Story maps - Gold Write -	- Write the beginning - Write the middle - Write the end. - Edit story - Gold Write -	- Introduction of the story and prediction. - Play script / Newspaper report WAGOLL introduction and picking out features. - Meet the character who met Stig (hot seating) Question writing. - Exclamatory sentences. - Gold write - Character description of Stig.	- Box up / Plan report introduction - Box up / plan report main body - Box up / plan report conclusion	- Write introduction - Write newspaper report - Edit report - Read reports out like a newsreader and record.
Grammar Curus Focus	Adjectives, Expanded noun phrases	Nouns Adverbs/ Adverbial phrases	Word classes, capital letters, end of sentence punctuation.	Word classes, capital letters, end of sentence punctuation.	Exclamatory sentences, writing in the third person,	Exclamatory sentences, writing in the third person,	Exclamatory sentences, writing in the third person,
Maths	Place Value			Addition and Subtraction			
	- Represent Numbers to 100 - Partition Numbers to 100 - Number line to 100 - Hundreds - Represent numbers to 1,000	- Partition numbers to 1000 - Flexible partitioning of numbers to 1000 - Hundreds, tens and ones - Find 1. 10 or 100 more or less - Number line to 1000	- Estimate on a numbers line to 1000 - Compare numbers to 1000 - Count in 50s	- Apply number bonds to 10 - Add and subtract 1s - Add and subtract 10s - Add and subtract 100s - Spot the pattern	- Add ones across a 10 - Add tens across a 100 - Make connections - Add two numbers (no exchange) - Subtract two numbers (no exchange)	- Add two numbers (across 10) - Add two numbers (across a 100) - Subtract two numbers (across a 10) - Subtract 2-digit numbers (across a 100) - Add 2-digit and 3-digit numbers	- Subtract a 2-digit number from a 3-digit number - Complements to 100 - Estimate answers - Inverse operations - Make decisions
Science	Skeletons, Muscles and Nutrition						
	What does a human skeleton look like?	What is the function of a human skeleton?	How do bones and muscles work?	How do Skeletons vary between humans and animals?	What is nutrition and where does it come from?	How do different animals get the nutrition they need?	How do different animals get the nutrition they need?
Computing	How does a digital device work?	What makes up parts of a device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?	What does our school network look like?
Design Technology	Understand sculptures and movement	Practice sketching skills design sculpture	Practice sketching skills design sculpture	Practice sculpting skills	Create mod roc body sculptures	Create mod roc body sculptures	Evaluate sculptures
Geography	Settlements						
	Mountains and hills: what are the key physical features of the UK?	Seas and coasts: what are the key physical features of the UK?	Rivers: what are the key physical features of the UK?	Where have people chosen to settle in the United Kingdom?	What are the countries in the UK?	What are the countries in the UK?	School trip - Walk around the local village. In what way is the land used in the United Kingdom?
Music	Music Hub						
Physical Education	Real PE / Covered by CG						
	Real PE / Covered by CG						
Religious Education	How do people express commitment to a religion / worldview in different ways? Hinduism / Judaism / Sikhism						
	Engage - Understand the meaning of Commitment	Explore - Christianity - Baptism as a Christian commitment to their faith.	Explore - Judaism Bar and Bat Mitzvah Jewish rite of passage	Explore- Sikhism The history of the Khalsa	Evaluate- Similarities and differences between different commitments across the 3 religions	Express - Show me Task - Present learning of all three religions	Express - Show me Task - Present learning of all three religions
PSHE	Back to school Achievements and Goals	Always Learning - Positive learning attitudes	Aiming High- When I grow up		What makes a family?	Features of a family life	Features of a family life