



Thomas Bullock Primary and Nursery Church of England Primary Academy
Medium Term Plan: Autumn 1 2026/2027
Year 4 South America Class



Autumn 1	Week 1 +2 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	3.9.26 – 4.9.26 7 9.26–11.9.26	14.9.26–18.9.26	21.9.26–25.9.26	28.9.26–2.10.26	5.10.26–9.10.26	12.10.26–16.10.26	19.10.26–22.10.26 (4 days)
Theme	Courage						
English	2 Days – Summer holidays recount, sentence types and punctuation – foundational skills.	Recount- Escape from Pompeii re-telling the story. -Unpick features of a letter and practice skills. Short burst writes- letter skills/ recount skills. -Plan the recount of the story, actions and act out. Key points of event and day. Box up/ plan letter recount. Short burst writes Description of Volcano erupting (synonyms)	Recount- Escape from Pompeii re-telling the story. -Write an introduction to letter. - Write main body - Write an ending and sign off. - Edit the whole recount.	Newspaper report. Escape from Pompeii. -Watch clips of Pompeii today, setting, atmosphere. -Factual information about the event (research) -Interviews with people of Pompeii. - Inverted commas, punctuated correctly. - Time adverbials/varying conjunctions. (5 ws) -Third person -Plan/ box up.	Newspaper report. Escape from Pompeii. -Write introduction. - Write the main body including speech. -Write conclusion about what is happening next. - Edit newspaper reports Record interviews and report of events.	Meet the Romans non-chronological report. -Re-enact and immerse yourself into Roman life. -Research life of the Romans: food, housing, transport. - Learn about the Roman way of life and answer Qs on Model text. -Pick out features of model text and revise structure and grammatical features of a non-chronological report.	Meet the Romans non-chronological report. -Plan and prepare non-chronological reports. -Boxing up and revising plans. - Write an introduction. - Write a section on Roman army, Roman food, Roman towns.
	Week 1- Recount- Escape from Pompeii re-telling the story. Introduction to the story, getting to know characters and predicting what happens. Read through sections of the book and annotate the meaning of the story. -Prepositions, superlatives, descriptive expanded noun phrases, new vocab. - Letter Wagoll from Livia.						
Grammar Curus Focus	Sentence structures	Sentence structures	Fronted adverbials	Punctuation after time adverbials	Inverted commas	Word class recap	Word class recap
	Place Value (3 Weeks 2 days)			Addition and Subtraction (2 weeks)		Area (1 week)	Addition and Subtraction Consolidation
	First day – Maths collaborative games. -Represent and partition numbers to 1,000 -Number line to 1,000 -Thousands -Represent and partition numbers to 10,000 -Find 1,10,100,1,000 more or less -Number line to 10,000/ Estimate on a number line to 10,000 -Compare and order numbers to 10,000 -Roman numerals -Round to the nearest 10, 100 and 1,000			- Add and subtracts 1s,10s,100s,1,000s - Add up to 3 digits using column method - Add up to 3 digits using column method with exchanges - Add up to two 4–digit numbers – no exchange - Add two 4–digit numbers – one exchange - Add two 4–digit numbers – more than one exchange - Subtract two 4–digit numbers – no exchange -Subtract two 4–digit numbers one exchange -Subtract two 4–digit numbers – more than one exchange -Efficiently subtract, estimate answers and check strategies.		-What is area -Count squares -Make shapes Compare areas -Area investigation	-Written methods -Exchanging
Science	Teeth and Digestion						
	What do human teeth look like?	What can happen if we do not look after our teeth?	Does eating and drinking damage our teeth?	Do all animals have the same teeth?	What makes up our digestive system?	How does our digestive system work?	
History	Roman Invasions						
	Who were the Romans and why did Julius Caesar want to invade Britain?	Who were the tribal Britons and what happened when Claudius wanted to invade Britain?	Why were the Roman Military so successful in expanding the Roman Empire?	Who was Boudicca and how did she challenge the Roman occupation of Britain?	How did the Romans attempt to defend the land they had invaded whilst still conquering more?	What caused the decline and fall of Roman Britain?	School Trip – Norwich Castle
Computing	E-safety Exploring Online	E-Safety Communication devices/communicating online	E-Safety Personal Information	E-Safety Games and Apps	E-Safety Cyber Bullying	E-Safety Online Situations	E-Safety Being smart online
French	La Phonetics			Presenting myself			
Design Technology	Roman Catapults						
	What were Roman Catapults like?	Understand forces which make catapults move and sketching a design	Order how to build a catapult	Use skills of measurement and sawing – constructing catapult			Testing catapult
Music	Ukulele						
Physical Education	Tag Rugby						
	Real PE						
Religious Education	Where do religious beliefs come from?						
	Engage- Introduce big question	Sources of authority	Understanding compassion against parables	Laws of the old and new testament	Concepts of atonement and sacrifice	Exploring Bible stories	Create a poster of all sources of authorities discussed and learnt
PSHE	Positive friendships		Responding to hurtful behaviour		Managing confidentiality		Recognising risks online